



AWARDS AND HONORS

NOMINATION FORM: LEADER Award (School)

The **Leader** award is designed to recognize the exceptional efforts that a school has demonstrated toward leading and advancing schoolwide efforts that promote social, emotional, and character development. In selecting the award recipient, the awards committee will be guided by how well the school has demonstrated the following criteria:

1. Developed and implemented a whole-school approach to social, emotional, and character development through a lens of equity.
2. Established a foundation to support the implementation of social, emotional, and character development by promoting a schoolwide positive climate and culture.
3. Established a multitiered systems of support (MTSS) process at the school level to ensure equitable access to educational opportunities for all students.
4. Aligned the school's chosen social-emotional framework with its curriculum standards and instructional strategies.
5. Integrated social, emotional, and character development (through a lens of equity) into every aspect of the school's programs and practices.

Contact information for person submitting this nomination:

Name: _____
Title: _____
Telephone _____
Email _____

Proceed to the next page to complete the nomination.

1. Please provide the following information about the school being nominated for the **Leader** award in social, emotional, and character development:

Name of School _____
Address _____
Street/P.O. Box _____ City _____ Zip Code _____
Telephone _____
Name of School District (if applicable) _____
School's Enrollment Size _____
School Contact _____
Name _____ Title _____

2. Explain how the school has demonstrated one or more of the above criteria. Information should be provided for as many criteria as possible. If no information is available for a particular criteria, skip it and move to the next one. Please use specific examples that illustrate how the school implemented the criteria and how this helped advance and promote the school's initiative. Examples might include (but are not limited to) enacting a proclamation of buy-in, developing a multi-year strategic plan for social, emotional, and character development, administering student and staff climate surveys, developing a multi-year plan for professional development, etc.)
- a. Criteria #1: Developed and implemented a whole-school approach to social, emotional, and character development through a lens of equity.

Explain: _____

- b. Criteria #2: Established a foundation to support the implementation of social, emotional, and character development by promoting a schoolwide positive culture and climate.

Explain: _____

- c. Criteria #3: Established a multitiered systems of support (MTSS) process at the school level to ensure equitable access to educational opportunities for all students.

Explain: _____

- d. Criteria #4: Aligned the school's chosen social, emotional, and character framework with its curriculum standards and instructional strategies.

Explain: _____

- e. Criteria #5: Integrated social, emotional, and character development (through a lens of equity) into every aspect of the school's programs and practices.

Explain: _____

3. Using your own words, please describe why you think this school has demonstrated exceptional efforts to advance and promote social, emotional, and character development. Discuss any major challenges the school may have encountered and what was done to address and overcome these challenges, if any. In summary, please tell us why you believe the school is deserving of the distinguished honor of being a **Leader** in social, emotional, and character development.

Response: _____