



AWARDS AND HONORS

NOMINATION FORM: VISIONARY Award (District)

The **Visionary** award is designed to recognize a local school district that has demonstrated exceptional efforts toward promoting and advancing the vision of social, emotional, and character development throughout the entire district. In selecting the award recipient, the awards committee will be guided by how well the district has demonstrated the following five criteria:

1. Achieved 80% or greater buy-in for social, emotional, and character development at the highest administrative levels.
2. Adopted the advancement of social, emotional, and character development through a lens of equity and included it as a critical component of the district's strategic plan/process.
3. Examined and addressed the infrastructure needed for advancing social, emotional, and character development through a lens of equity, including:
 - Supporting the development of a positive culture and climate in all schools throughout the district.
 - Adapting, revising, or replacing (where needed) policies, procedures, and operating guidelines, especially in the area of student discipline.
4. Established a multitiered systems of support (MTSS) process at the district and school levels to ensure equitable access to educational opportunities for all students.
5. Provided supports for staff through the development of an ongoing professional development plan with specific training targeting social, emotional, and character development, and related topics.

Contact information for person submitting this nomination:

Name: _____
Title: _____
Telephone _____
Email _____

Proceed to the next page to complete the nomination.

1. Please provide the following information about the district being nominated for the **Visionary** award for social, emotional, and character development:

Name of District _____
Address _____
Street/P.O. Box _____ City _____ Zip Code _____
Telephone _____
Superintendent _____
Enrollment Size _____
District Contact _____
Name _____ Title _____

2. Explain how the district has demonstrated one or more of the above criteria. Information should be provided for as many criteria as possible. If no information is available for a particular criteria, skip it and move to the next one. Please use specific examples that illustrate how the district implemented the criteria and how this helped advance and promote the district's initiative for social, emotional, and character development. Examples might include (but are not limited to) enacting a proclamation of buy-in, developing a multi-year strategic plan for social, emotional, and character development, administering student and staff climate surveys, developing a multi-year plan for professional development, etc.)

- a. Criteria #1: Achieved 80% or greater buy-in for social, emotional, and character development at the highest administrative levels.

Explain: _____

- b. Criteria #2: Adopted the advancement of social, emotional, and character development through a lens of equity and included it as a critical component of the district's strategic plan/process.

Explain: _____

- c. Criteria #3: Examined and addressed the infrastructure needed for advancing young people’s social, emotional, and character development through a lens of equity, including:
 - Supporting the development of a positive culture and climate in all schools throughout the district.
 - Adapting, revising, or replacing (where needed) policies, procedures, and operating guidelines, especially in the area of student discipline.

Explain: _____

- d. Criteria #4: Established a multitiered systems of support (MTSS) process at the district and school levels to ensure equitable access to educational opportunities for all students.

Explain: _____

- e. Criteria #5: Provided supports for staff through the development of an ongoing professional development plan with specific training targeting social, emotional, and character development, and related topics.

Explain: _____

3. Using your own words, please describe why you think this district has demonstrated exceptional efforts to advance and promote the social, emotional, and character development of all students. Discuss any major challenges the district may have encountered and what was done to address and overcome these challenges, if any. In summary, please tell us why you believe the district is deserving of the distinguished honor of being a **Visionary** for social, emotional, and character development.

Response: _____