



## AWARDS AND HONORS

### NOMINATION FORM: CHAMPION Award (Classroom Teacher/s\*)

The **Champion** award is to recognize the exceptional efforts that a teacher [or a group of teachers] has demonstrated to champion and advance social, emotional, and character development in the classroom. In selecting the award recipient, the awards committee will be guided by how well the teacher [or teachers] have demonstrated the following criteria:

Developed and implemented a classroom approach to social, emotional, and character development through a lens of equity.

1. Established a classroom culture and climate that encourages a sense of community and acceptance and in which all students feel safe, supported, and nurtured.
2. Embedded social, emotional, and character development into pedagogical practices and strategies.
3. Provided opportunities, supports, and encouragement for students to take risks with learning.
4. Demonstrated and modeled social-emotional competencies through the development of positive and supportive relationships with students, staff, and other members of the school community.
5. Encouraged students to develop their own sense of purpose and identity through project-based learning or service learning opportunities.

#### Contact information for person submitting this nomination:

Name: \_\_\_\_\_  
Title: \_\_\_\_\_  
Telephone \_\_\_\_\_  
Email \_\_\_\_\_

**\*A group of teachers must be teaching at the same school (for example, a group of grade-level or subject-level teachers at a school)**

*Proceed to the next page to complete the nomination.*

1. Please provide the following information about the teacher [or teachers] being nominated for the **Champion** award for social, emotional, and character development (list names of all teachers being nominated):

Name of Teacher \_\_\_\_\_

Name of Teacher \_\_\_\_\_

Name of Teacher \_\_\_\_\_

Name of Teacher \_\_\_\_\_

Name of Teacher \_\_\_\_\_

Name of School where teacher/teachers teach \_\_\_\_\_

School Address \_\_\_\_\_

Street/P.O. Box

City

Zip Code

School Telephone # \_\_\_\_\_

Name of School District (if applicable) \_\_\_\_\_

School's Enrollment Size \_\_\_\_\_

School Contact \_\_\_\_\_

Name

Title

2. Explain how the teacher has [or teachers have] demonstrated one or more of the above criteria. Information should be provided for as many criteria as possible. If no information is available for a particular criteria, skip it and move to the next one. Please use specific examples that illustrate how the teacher [teachers] implemented the criteria and how this helped advance and promote social, emotional, and character development in the classroom. Examples might include (but are not limited to) implementing brain breaks; using gratitude walls, journals, or lists; using anchor charts (e.g., looks like/sounds like); building community through team-based learning projects; holding class meetings, etc.)
  - a. Criteria #1: Established a classroom culture and climate that encourages a sense of community and acceptance and in which all students feel safe, supported, and nurtured.

Explain: \_\_\_\_\_

- b. Criteria #2: Embedded social, emotional, and character development into pedagogical practices and strategies.

Explain: \_\_\_\_\_

- c. Criteria #3: Provided opportunities, supports, and encouragement for students to take risks with learning.

Explain: \_\_\_\_\_

- d. Criteria #4: Demonstrated and modeled social-emotional competencies through the development of positive and supportive relationships with students, staff, and other members of the school community.

Explain: \_\_\_\_\_

- e. Criteria #5: Encouraged students to develop their own sense of purpose and identity through project-based learning or service learning opportunities.

Explain: \_\_\_\_\_

- 3. Using your own words, please describe why you think the teacher/teachers have demonstrated exceptional efforts to advance and promote social, emotional, and character development. Discuss any major challenges the teacher/teachers may have encountered and what was done to address and overcome these challenges, if any. In summary, please tell us why you believe the teacher is [or teachers are] deserving of the distinguished honor of being a **Champion** for social, emotional, and character development.

Response: \_\_\_\_\_