School and Health Center Partnerships

Thursday, April 7, 2022
2:00 - 4:00pm ET
The National Association of Community Health Centers (NACHC) was founded in 1971 to promote efficient, high quality, comprehensive health care that is accessible, culturally and linguistically competent, community directed, and patient centered for all.
School and Health Center Partnerships

April 7, 2022
Funder’s Notice

This virtual training workshop is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) as part of an award totaling $6,625,000 with no percentage of funds financed with non-governmental sources. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by HRSA, HHS, or the U.S. Government. For more information, please visit HRSA.gov
Webinars

Schools and Health Center Partnerships
April 7, 2022, 2:00 – 4:00 PM ET

Caring for the school-aged population is critical for community health centers. This virtual training workshop will highlight best practices for school-based health care partnerships in sustainable operations and explore strategies to overcome challenges health centers may face when partnering with schools/education.

Do School-Based Health Models Expand Your Community Reach?
May 17, 2022, 2:00 – 5:00 PM ET

Expanding school-based health sites and services is a growth and development strategy. This three-hour virtual training workshop will showcase tools to assist your organization with its School-Based Health Center planning and start-up. This Workshop will identify elements of success and pitfalls to avoid during your SBHC planning process.

Register: https://bit.ly/3x6b6ur
HRSA-Funded National Training &
Technical Assistance Partners (NTTAPs)

- Association of Asian Pacific Community Health Organizations (AAPCHO)
- Association of Clinicians for the Underserved - STAR2 Center (ACU)
- Capital Link
- Community Health Center, Inc.
- Corporation for Supportive Housing
- Farmworker Justice
- Futures Without Violence
- Health Outreach Partners
- Health Information Technology Training and Technical Assistance Center (HITEQ)
- MHP Salud
- Migrant Clinicians Network
- National Association of Community Health Centers
- National Center for Equitable Care for Elders (Harvard University)
- National Center for Farmworker Health
- National Center for Health in Public Housing
- National Center for Medical-Legal Partnership
- National Health Care for the Homeless Council
- National LGBTQIA+ Health Education Center
- National Network for Oral Health Access
- National Nurse-Led Care Consortium
- School-Based Health Alliance
Tailored Technical Assistance and Training Resources: Free and Tailored for Health Centers

ARE YOU LOOKING FOR RESOURCES?
Please visit our website www.healthcenterinfo.org
Today’s Webinar: Setting the Context
Who Do Health Centers Serve?

Health centers now serve more than 28 million patients, including:

- **2.9 million** patients 65 years and older
- **Almost 8 million** children
- **1.3 million** homeless patients
- **Almost 400,000** veterans
- **182,000** patients receiving MAT for opioid use disorder

Most Health Center Patients Are Uninsured or Publicly Insured:

- **46%** Medicaid
- **22%** Uninsured
- **21%** Other Public
- **10%** Private

Most Health Center Patients Are Members of Racial & Ethnic Minority Groups:

- **81%** are Uninsured or Publicly Insured
- **56%** Uninsured

Most Health Center Patients Have Low-Incomes:

- **68%** at the Federal Poverty Level (100% FPL) or Below
- **9%** Above 200% FPL
- **23%** 101% FPL to 200% FPL
- **91%** are Low-Income
Health Centers are governed by a patient-majority community-based board of directors.

**Board Roles**
- **Strategy**
  - Strategic Board Composition
  - Strategic Planning & Thinking
- **Oversight & Policy**
  - Approve Policy
  - Provide Oversight
    - CEO Oversight & Partnership
    - Financial
    - Quality
    - Corporate Compliance
    - Risk Management
    - Health Center Program Compliance
- **Functioning**
  - Board Meetings
  - Board Committees
  - Board Culture

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Health Center Boards and School-Based Health Care

A health center board would be involved in many strategic and oversight decisions related to a school-based site including:

• Assessing the health center’s needs assessment and other data to support the opening of a school-based health center
• Prioritizing school-based health centers in the center’s strategic plan
• Approving hours, locations, and services at sites
• Among others
Learn More About Health Center Boards

The National Association of Community Health Centers (NACHC) has over 50 resources on health center governance including:

- **Governance Guide for Health Center Boards** (English + Spanish)
  - 11 focus areas
  - 20 customizable tools

- **Health Center Board Roles** (video in English, coming soon in Spanish)

Learn more at [https://www.nachc.org/trainings-and-conferences/governance](https://www.nachc.org/trainings-and-conferences/governance)

In order to learn more about federal requirements of health centers, please visit the Health Resources and Services Administration (HRSA) Website at [https://bphc.hrsa.gov/programrequirements/compliancemanual/index.html](https://bphc.hrsa.gov/programrequirements/compliancemanual/index.html)
Poll: Select Your Organization Type

- School or School District
- 330-Funded FQHC
- FQHC Look-Alike
- Other Health Care Provider
- Primary Care Association
- NTTAP
- Other
Poll: What is Your Primary Funding Source for Providing School-Based Health Services *(Select All That Apply)*

- Existing 330-Funds (U.S. Department of Health and Human Services’ / HRSA Health Center Program)
- School-System (U.S. Department of Education / Local Education)
- Philanthropy
- Fundraising
- Medicaid/CHIP Revenues
- Other
- Don’t Know
Poll: Why are you interested in today’s topic?

• Applied but not funded for SBHCs
• Identified Need to Serve School-Age Children
• Beginning to build new partnerships or expand existing partnerships
• Exploring new expansion opportunities
• Other
School and Health Center Partnerships
TODAY’S PRESENTERS & FACILITATORS

Tammy Alexander, M.Ed
VP, State Relations
Visit bio

Emily Baldi, MSW
Program Manager
Visit bio

Shameka Davis, MPA
Program Manager
Visit bio

Paula Fields, MSN, BSN, RN
VP Programs & Technical Assistance
Visit bio

Andrea Shore, MPH
Chief Program Officer
Visit bio
TODAY’S FACULTY

Allison Kilcoyne, FNP
VP for Integration & Community Programs
North Shore Community Health
Boston, Massachusetts

Sonja O’Leary, MD
Medical Director SBHCs
Denver Health & Hospital Authority
Denver, Colorado

Matthew Probst, PA-C
Medical Director & Chief Quality Officer
El Centro Family Health
Northern New Mexico

William Krol
Dean of Students
Peabody Veterans Memorial High School
Peabody, Massachusetts

Jade Williams, BS
Manager of Healthy Schools
Student Equity and Opportunity
Denver Public Schools
Denver, Colorado

Christopher Gutierrez, MA
Superintendent of Schools
West Las Vegas School District
Las Vegas, New Mexico
School-Based Health Alliance
Transforming Health Care for Students

Our **Focus**
The School-Based Health Alliance Works to Support & Grow SBHCs

- **Policy**: Establishes and advocates for national policy priorities
- **Standards**: Promotes high-quality clinical practices and standards, including for telehealth
- **Data**: Supports data collection and reporting, evaluation, and research
- **Training**: Provides training, technical assistance, and consultation

We support the improvement of students’ health via school-based health care by supporting and creating community and school partnerships [www.sbh4all.org](http://www.sbh4all.org)
National SBHA
www.sbh4all.org
OBJECTIVES

• **Become familiar** with best practices for school-based health care partnerships in sustainable operations

• **Assess** your health center's relationships with a variety of education partners

• **Identify action steps** towards enhancing partnerships with targeted education partners

• **Explore** strategies to overcome challenges health centers may face when partnering with schools/education
WHY PARTNER?

Only when we meet our most vulnerable young people where they are...

Could someone help me with these? I'm late for math class.

...do we afford ALL children the opportunity to thrive

Artist: Scott Spencer
School-Based Health Services

Types of Services

- School nurses
- School psychologists
- School counselors
- School social workers
- Health educators
- Nutritionists
- School-based health care/
school-based health centers
School-Based Health Care

• Primary Care
  ✓ Preventive services
  ✓ Acute and chronic care
  ✓ Immunizations

• Oral Health

• Vision Services

• Behavioral and mental health
  ✓ Screening, assessment, and early intervention
  ✓ Group and individual counseling
About School-Based Health Services:

**Consents**
- Parents/guardians involvement is important and encouraged. They decide what services are or are not beneficial for their children, and their consent is required for care.
- Available services are NOT provided without permission except as allowed by state minor consent law.
- Confidentiality laws and requirements between patients and providers differ across states.

**Scope of Services**
- Services determined at the local level and in accordance with state and local policies and/or law

**Existing Services**
- Does NOT replace required school health services for FAPE but instead supports and enhances
- Does NOT replace parents/guardians, school nurses, school counselors, pediatricians, or other existing services.
SBHC Funding Sources

Total responses to this question: 1,047
2020-21 National Survey of SBHCs

POSSIBLE AVENUES FOR SCHOOL-BASED HEALTHCARE PARTNERSHIPS

- Vaccine clinics
- Mobile units
- Behavioral health counseling
- Comprehensive school-based health centers
POLL Question

Thinking about school and health center partnerships, do you currently offer any of these services?

- School-based health care services such as immunization clinics, sports physicals, vision, dental (not consistent hours for primary care)
- School-Based Health Center – primary care 30 or more hours a week (may also include comprehensive services such as mental health, vision, dental, and other services)
- Currently no school-based health care services
THE PARTNERSHIP CONTINUUM

Cooperation

Coordination

Collaboration
Building Successful Partnerships

- Define purpose & desired outcome
- Clear roles and responsibilities
- Concrete, achievable work plan and goals
- Transparency and shared decision making
- Identify potential partners
- Well-defined leadership – core team
- Mutual respect of team member knowledge and expertise
Potential Partners

Community

- School/district staff, students
- Parents/guardians
- Community organizations/foundations
- Faith community
- Colleges/universities
- Local nonprofits
- Local businesses/business associations

Health Care System

- SBHC sponsors
- Community health centers
- State/local health departments
- Hospitals
- Pediatricians
- Behavioral health agencies
- Community dentists
- Medicaid MCOs
- Private insurers
POLL Question

What is the status of your current partnerships?

- No current health center and school partnerships
- Existing partnership(s) you want to improve
- Existing partnerships(s) you want to expand
Working with the Education Sector

Do’s and Don'ts

- Keep it simple
- Speak in health and learning language priorities
- Have common understanding of words “school health”
- Don’t approach an education partner with “What do I need from schools?”
  - Communicate respect for the education system
- Avoid the mindset of working IN schools
  - You’re working with them, not just in them

*adapted from NACDD’s “Speaking Education’s Language: A Guide For Public Health Professionals Working In the Education Sector”
RESOURCES
Memorandum Of Understanding (MOU)

Establishes the relationship between/among collaborating partners

Formalizes commitments and agreements regarding the relationship
Children’s Health and Education Mapping Tool

The School-Based Health Alliance’s Children’s Health and Education Mapping Tool is a free, interactive resource for individuals seeking to address chronic inequities among low income children and adolescents.
### Hallways to Health: Creating a School-Wide Culture of Wellness

Wellness is determined in great part by where children live, learn, and grow. Recognizing this, schools across the country are collaborating to create a culture of wellness that extends beyond the health clinic walls into school hallways, classrooms, cafeteria, teachers' lounges and campus spaces.

<table>
<thead>
<tr>
<th>Build a Wellness Team</th>
<th>Engage Community-Based Organizations and Businesses</th>
<th>Build Buy-In and Engage Stakeholders and Partners</th>
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<tbody>
<tr>
<td>Engage Youth</td>
<td>Engage Parents And Guardians</td>
<td>Engage School Partners</td>
</tr>
<tr>
<td>Assess Conditions For Wellness</td>
<td>Create &amp; Implement Your Action Plan</td>
<td>Tell Your Story</td>
</tr>
<tr>
<td>Sustain Your Efforts</td>
<td>Resource And Tools</td>
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</tbody>
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Health Centers and Schools: Uniting for Young People’s Success

Getting Started Infographic

Powering up a partnership in your community can seem like a big task — but it doesn’t have to be! Try out some of these ideas for ways to get started and important tips to keep in mind.
School-Based Vaccination Resources:

Included topics:
- Why Schools
- Identify Contacts to Approach
- Planning Steps
- Staffing Resources
- Communications, Building Trust, and Recruitment
- Operations and Implementation Planning
- Opportunities
- Sample Resources from Health Centers and Schools

Why Schools?
Administration of COVID-19 vaccines is essential to pediatric and adolescent health and the health of our nation. Vaccinating the nation’s vulnerable and underserved youth is a priority of the Health Resources and Services Administration (HRSA), the National Association of Community Health Centers (NACHC), and the School-Based Health Alliance (SBHA). Serving more than 25 million patients across the country, health centers play a critical role in achieving this goal. Health centers offer a broad array of primary, behavioral health, and preventive care services. They serve the most vulnerable patients and reduce barriers such as cost and lack of insurance. Too many children experience persistent disparities in health care access, quality, and outcomes. By partnering with schools to administer COVID-19 vaccinations to children and adolescents, health centers can improve access to care, particularly for children and adolescents from vulnerable and underserved families.
Resource Links

- School-Based Health Alliance: https://www.sbh4all.org/
- The Blueprint Resources (tools, examples, guides, including MOU’s): https://www.sbh4all.org/resources/the-blueprint/
- Mapping Tool: https://www.sbh4all.org/resources/mapping-tool/
- Hallways to Health: https://tools.sbh4all.org/hallways-to-health/hallways-to-health-home/
- Health Centers and Schools: Uniting for Young People’s Success: https://conferences.nachc.org/nachc/sessions/2623/view
- Advancing Health Center & School Partnerships to Improve COVID-19 Vaccination Administration: https://conferences.nachc.org/nachc/articles/4765/view
Potential Next Steps

Create a vision for how you might partner with schools to meet children’s health needs

Use the Children’s Health and Education Mapping Tool to identify potential partners

Approach possible school partners with curiosity and a desire to understand their needs and priorities

Plan for services and execute an MOU
Allison Kilcoyne, FNP  
VP for Integration & Community Programs  
North Shore Community Health  
Boston, Massachusetts  
Email: Allison.Kilcoyne@nschi.org  
Visit bio

William Krol  
Dean of Students  
Peabody Veterans Memorial High School  
Peabody, Massachusetts  
Visit bio
SBHCs: Addressing Hesitation with the Education System

- Allison Kilcoyne MS RN FNP-BC
- VP Integration and Community Programs
- North Shore Community Health

- William Krol
- Dean of Students
- Peabody Veterans Memorial High School
SBHCs: Creating Opportunities for Collaboration with the Educational System

• Allison Kilcoyne MS RN FNP-BC
• VP Integration and Community Programs
• North Shore Community Health

• William Krol
• Dean of Students
• Peabody Veterans Memorial High School
Spark Objectives:

- How to begin to address hesitation to SBHCs with the educational system
- Identify ways to build trust with stakeholders
- Case study
North Shore Community Health
Salem, Peabody, Gloucester, Massachusetts

• FQHC North of Boston
• Three main sites
  – Medical, Behavioral Health, Dental
• 7 School sites
  – Two high school SBHCs
  – 5 Integrated BH clinicians
• 13,000 patients
• 88,000 visits per year
Student Health Center at Peabody Veterans Memorial High School

- Opened April 2015 after 3 year planning project
- 1400 students

<table>
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<th>Title</th>
<th>% of School</th>
<th>% of District</th>
<th>% of State</th>
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<tr>
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<td>18.4</td>
<td>23.9</td>
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<tr>
<td>English Language Learner</td>
<td>8.7</td>
<td>9.8</td>
<td>11.0</td>
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<tr>
<td>Low-income</td>
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<td>46.3</td>
<td>43.8</td>
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<td>Students With Disabilities</td>
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<td>20.5</td>
<td>18.9</td>
</tr>
<tr>
<td>High Needs</td>
<td>56.1</td>
<td>58.5</td>
<td>55.6</td>
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</table>
STRONG PARTNERSHIPS
Enduring partnerships with school and community stakeholders create fully engaged and accountable partners who provide the spark of leadership that catalyzes resources, patrons, and institutions.
SCHOOL

STRONG PARTNERSHIPS
Enduring partnerships with school and community stakeholders create fully engaged and accountable partners who provide the spark of leadership that catalyzes resources, patrons, and institutions.
I believe that youth deserve access to all the services they need in order to thrive. School-based health care and SBHCs create that access in a high quality, efficient, safe and youth focused way.
Align Mission and Vision

What is the North Star we are headed toward with School-Based Health Care?

FOR IMMEDIATE RELEASE
March 24, 2022

Contact: HHS Press Office
202-690-6343
media@hhs.gov

HHS Secretary Xavier Becerra, Education Secretary Miguel A. Cardona Announce a Joint Effort to Develop and Share Resources to Ensure Children Have Access to School-based Health Services

WASHINGTON, DC – U.S. Health and Human Services (HHS) Secretary Xavier Becerra and U.S. Education Department (ED) Secretary Miguel A. Cardona today reaffirmed their commitment to children and youth by launching a joint-department effort to expand school-based health services, ensuring children have the health services and supports necessary to build resilience and thrive. The COVID-19 pandemic has challenged the health and wellbeing of the Nation’s children and youth further exacerbated preexisting inequities. Throughout the country, childcare centers, schools, after-school programs, and recreational activities closed, disconnecting nearly 60 million children and youth from essential resources and supports. Many families faced job loss, economic hardship, and food insecurity, profoundly affecting child health and wellbeing.
“The Speed of Trust: The One Thing That Changes Everything.”
Stephen Convey

Change
Happens
at the
Speed
of
Trust
Trust is choosing to risk making something you value vulnerable to another person’s actions.

~ Charles Feltman
The Four Dimensions of Trust

Do you say what you mean and mean what you say? Can you be believed and taken seriously?

Do you have the ability to do what you say or propose to do?

Do you meet the commitments you make?

Do you have the other person's interests in mind when you make decisions and take actions?

From The Thin Book of Trust, Charles Feltman

Figure 2: The Four Dimensions of Trust (source: The Thin Book of Trust by Charles Feltman)
Collaborate on the HOW:

- Communication
- Find the people with shared values
  - Equity, Collaboration, Flexibility
  - They may not be who you think they should be
  - Convene a workgroup? Join an existing group? Offer some service or expertise? “How can I/we help you?”

Try not to solve problems for the school. Listen intently. Take notes. Follow up. This is not a quick process, it is a long term relationship.
Move to the WHAT:

- Convene a planning committee for enhanced school based health services
- Development and implementation of school health policies and programs (i.e., nutrition, health fairs, school staff wellness, school improvement plans, and school/district wellness).
- Return to the why when you are struggling with the what

What is your/agency/school system’s purpose?
Case study – “We want this but not that”

• 2013: School district reached out to NSCH for assistance with concerning YRBS data, requesting BH services.
  – WHY – Youth are suffering and we (school) need help
  – FQHC CEO recommended SBHC model of comprehensive adolescent care
• 2014: Planning group with City, School and Health Center
• March 2014 School committee voted to move forward with SBHC planning and construction
• Program Manager hired August 2014
• Doors opened April 2015
Case study – “We want this but not that”

School Administration
• We want health services, but not all health services (SRH)
• We want our students to have access to services but we don’t want them to miss (our) class
• We want students to have confidentiality but we (school/parents) want to know the details
• We want collaboration but this is a school

Health Center Staff
• We only do inclusive comprehensive health services
• Students need full access to the health center
• We provide confidential services and you can’t know about that
• We want collaboration but this is health care
Case study – “We want this but not that”

School Administration

• We want health services, but not all health services (SRH)
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Case study – “We want this but not that”

• School nurse
  – We need to see everybody that is ill
  – We are the health provider in the building
  – We already provide health care to students
  – We need help with our immunization compliance

• School Adjustment Counselor
  – We have to provide care to students on IEPs
  – How will we know what students are struggling
  – We are busy and can’t keep up with the need
Case study – “We want this but not that”

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Conflict happens when values are not aligned and clearly stated
Peabody schools inspire, empower, and challenge our students to pursue excellence in reaching their potential. Professional educators and community partners collaborate to ensure success at the highest level in a safe, student-centered environment.

To provide high quality comprehensive health care to students in order to support optimal health and academic outcomes

North Shore Community Health’s mission is to build healthy communities by providing exceptional care to all.
Collaboration and Communicate

“Clear is Kind”

Collaborate to ensure success at the highest level in a safe, student-centered environment.

• Maximize in class time
• Students are safe and accounted for during the school day
• We are aware of emergent situations because we are responsible for all the students in the building

Support optimal student health and academic outcomes

• Maximize the quality of in class time
• Students feel safe to access the care they need
• We are responsible for the students in the health center and need to communicate to the school when there is an emergent situation
Spark tips to take away

• Focus on the student, shift your perspective
• What do you agree on?
• Create a shared vision for student success with the understanding that there are many paths to get there
• Start with the why and move to the how and the what
Leadership is all about people. It is not about organizations. It is not about plans. It is not about strategies. It is all about people-motivating people to get the job done. **You have to be people-centered.**

― Colin Powell
Sonja O’Leary, MD  
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Manager of Healthy Schools  
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SCHOOL-BASED
HEALTH CENTERS

DENVER HEALTH
est. 1860
FOR LIFE’S JOURNEY

DENVER PUBLIC SCHOOLS
Discover a World of Opportunity™
Today’s Agenda

- Overview of Denver Health and Hospital Authority (DHHA)
- Overview of Denver Public Schools (DPS)
- School-Based Health Centers in DPS
- Service Highlight: School-Based Health Virtual Care Program
- Increasing Collaboration Between SBHCs and Schools
Overview of Denver Health
Overview of Denver Public Schools

- Largest school district in Colorado
- 90,250 students
  - Free/Reduced-Price eligible students: 59.15%
  - Gifted and Talented students: 7.68%
  - Students with Disabilities: 12.1%
  - English Language Learners: 36.3%
- 207 schools
- Portfolio District
  - district run, innovation, IMO, iZone and charter
- Four year graduation rate: 74%
- Full-time employees: 10,177
  - Classroom teachers: 4,780
Working Together: SBHCs and DPS

1987
First SBHC opened in DPS

2022
19 SBHCs in DPS
SBHC Locations

1. Abraham Lincoln Campus
2. Bruce Randolph
3. DMLK
4. East
5. Evie Dennis Campus
6. George Washington
7. Florence Crittenton
8. JFK
9. Kepner Campus
10. Kunsmiller
11. Lake Campus
12. Manual Campus
13. Montbello Campus
14. North
15. Place Bridge Academy
16. Noel Campus
17. South
18. Thomas Jefferson
19. West
SBHC Utilization

SBHCs provide services to approximately **13,000** DPS students

SBHCs provide about **40,000** visits
Services Provided by SBHCs

- Physical exams
- Injury and illness care
- Immunizations
- Routine lab tests
- Prescriptions
- Birth control
- Pregnancy testing
- Testing and treatment of sexually transmitted diseases
- Individual, group and family mental health therapy including psychiatry services
- Substance use treatment
- Health education
- Dental services
- Enrollment Services
SBHCs and DPS

- All DPS students have access to SBHCs
  - ECE students in community-based sites affiliated with DPS also have access
  - Can access the center that is most convenient
  - Serve as a student’s “medical home” or can work in conjunction with another provider

- Students must be consented into most services each school year by parent/guardian
  - Consents available online
  - Some services allow students to consent for themselves (confidential services)

There are “no charges” for services at SBHCs
Expanding Care Highlight: SBHC Virtual Care

- **Fall 2021:** Expanded from 19 brick and mortar centers to providing virtual care at 13 additional DPS schools without a SBHC
  - Potential new patient base: >6,400 students

- **Spring 2022:** Expand to seven additional DPS schools
  - Potential new patient base: >8,000 students

Telemedicine utilized in schools “holds substantial potential to reduce the impact of illness on health and education of children, on time lost from work in parents, and on absenteeism in the economy.”

Current Telehealth Sites

Blue: in person SBHCs
Green: virtual care only (Fall)
Red: virtual care to start (Spring)
Cool Technology to Close the Virtual Gap

Firefly Digital Video Otoscope:
● Transmits video of student’s ears to DH provider

3M Littman Eko Digital Stethoscope:
● Transmits student’s heartbeat and breath sounds to DH provider

Seca scale:
● Provides student’s weight (since most medications are weight-based)
Virtual Care Workflow

Student visits School RN. RN thinks that student will benefit from a virtual care visit.

RNs check to see if student has consent on file (can collect verbal consent).

If desired, a parent or guardian can be included in the virtual visit.

RN makes appointment via EPIC care link for on-demand appointment.

Student is diagnosed by Provider. If needed, Provider writes order for over the counter medication.

RN administers any OTCs.

Student is connected to a future follow-up appointment with their medical home to ensure any additional health needs are met.

Frequent complaints include: headache, menstrual cramps, conjunctivitis, allergies, etc.
DPS Liaison

- **Position History:**
  - Hired in 2009
  - Year one funding was provided by Denver Health
  - Important that the position was a district employee

- **Main responsibilities include:**
  - Support the development and implementation of the School-Based Health Center program
    - supports the entire program model from high level strategy to daily operations
    - support service expansions, construction of new sites, etc.
    - serve as the central point of contact for SBHCs
    - help ensure collaboration across district functions and departments
    - meet regularly with medical partner, schools and other key stakeholders
Connecting SBHCs to District Goals

- SBHCs are one of many programs operating in schools

- Imperative to connect the work of SBHCs to the strategic goals of the district
  - strategic goals are the focus of schools/districts and the accountability indicators of success

- Connect the work of SBHCs to other key focus areas of the district
  - attendance, grades, course performance, supporting students with extra curricular activities/enrichment, etc.

SBHC sustainability is about more than dollars
SBHC Awareness and Engagement

**Health Services Council:**
- High level decision making group focused on the strategic direction of SBHCs
  - *representatives include:* Executive Director of Ambulatory Care Services, Director of General Pediatrics, Director of School-Based Services, Associate Chief of Student Equity and Opportunity, etc.

**SBHC Management Team:**
- Mid level group focused on the operations of the centers and collaborative problem solving at the systems level
  - *representatives include:* SBHC Team Lead, SBHC Program Managers, DPS Nursing Services Leadership, DPS Psychologist/Social Worker Leadership, etc.

**Site-Based Management:**
- Group focused on the day to day operations of the centers and collaborative problem solving at the individual school level
  - *representatives include:* Principal or Assistant Principal, SBHC site staff, school nurse, school psychologist, school social worker, etc.
SBHCs Awareness and Engagement

District and School Level:
- Communication channels such as website, social media, student/parent handbook, newsletters, parent portal, informational presentations to key stakeholders
- SBHC representatives on a variety of internal district work groups/advisory groups
- Foster positive and ongoing relationships with other key departments including Early Childhood Education, DPS Athletics, Title Programs, Discipline, Safety and Security, Technology, Facilities Management, Construction Services, etc.
- Youth Engagement

To increase SBHC enrollment and utilization:
- Include SBHC consent information in school registration
- Table at school registration and other school events
- Provide consent and marketing information to key referral staff (nurses, psychologists, social workers, athletics, etc.)
- Targeted information blasts (back to school or sports physicals, flu shots, etc.)
Fostering positive relationships between SBHCs and schools should be an intentional, continuous and collaborative process.
Questions & Answers
TODAY’S FACULTY

Matthew Probst, PA-C
Medical Director & Chief Quality Officer
El Centro Family Health
Northern New Mexico
Email: matthew.probst@ecfh.org
Visit bio

Christopher Gutierrez, MA
Superintendent of Schools
West Las Vegas School District
Las Vegas, New Mexico
Visit bio
100% San Miguel

A New Mexico SBHC Partnership
2008 – What’s the Hope for this Community?

- **Semillas De Salud – Health Career Club Pilot at Valley School.**
- **Supplement the health education gap in schools.**
- **Expand Clinical Rotation access at our 24 El Centro Family Health (ECFH) FQHC clinic sites.**
2011 – ECFH Awarded WLV SBHC Contract

- NM no longer allows schools to operate SBHCs. They must partner with health care agencies.
- Operating the first SBHC in NM, ECFH is now awarded all the SBHC contracts in our 7 County service area.
2016 - SBHC Access for 100% of West Las Vegas School District Students

• Christopher Gutierrez (AKA “Super G”) becomes Superintendent of WLV School District

• Having been on a Pre-Med path earlier in life, Super G understands that health and education are inseparable.

• Our goal becomes providing SBHC access to every child in the district from early childhood through graduation.
2019 – SBHC Access for 100% of students in San Miguel County

End Childhood Trauma by providing access to Ten Vital Services –

- Medical/Dental Care
- Behavioral Health Care
- Food
- Housing
- Transportation
- Education/Community Schools
- Early Childhood/Childcare
- Youth Mentoring
- Parent Supports
- Job Training
2020 – ECFH Launches the Hub and Spoke Model from WLV SBHC

ECFH SBHC Patient Visits

Carlos Vigil MS  Espanola HS  Sierra Vista Elem  Penasco School  Roberton HS/MMS  Taos High School  Taos Middle School  Springer School  West Las Vegas MS/HS  TOTAL

2018  2019  2020  2021
2021 – 100% Access to OpportUNITY: GRACE – Grace’s Referral and Assessment Center for Everyone

• San Miguel County Juvenile Justice Programming
• HOMIES – At Risk Youth Mentoring and Vocational Training
• Big Brothers Big Sisters
• Boys and Girls Club
2021–100% Access to Youth Mentoring

- WLV houses the 100% CommUNITY Youth Center on campus
- Inaugural Summer Youth Mural Project
- Cultural Connections Programming
2021–100% Access to Job Training

- Summer Health Career Academy
- First Responder Day – EMT, Fire, Law Enforcement
- Semilllas ECHO
2021–100% Access to Ten Vital Services for EVERYONE

- Internet Connectivity
- Food Security
- Vocational Training
- Public Safety
- Residential Treatment Services
2022 – Equity: Elevating our most vulnerable

EXPANSION: New SBHC Site – WLV Valley Elementary and Middle School!
Questions & Answers
School and Health Center Partnership Workshop recording will be available on the Health Center Resource Clearinghouse
https://www.healthcenterinfo.org/

Next Workshop: Do School-Based Health Models Expand Your Community Reach? Yes! Come Learn the Recipes for Success
May 17, 2022
2:00 pm-5:00 pm ET
https://www.nachc.org/trainings-and-conferences/

Contact Us: info@sbh4all.org

Workshop Evaluation