

Literacy and Social-Emotional Learning

Embedding social-emotional learning (SEL) in literacy instruction has the power to create inclusive classroom spaces that center students, amplify their voices, and unpack and heal potential trauma.

In this ILA Resource Collection, we examine connections between reading, writing, and developing social-emotional skills, as well as how SEL-integrated literacy instruction leads to stronger school communities and increased academic success.

More to Explore

In addition to the resource collection, you may be interested in the following:

Videos

The following are available for free on demand:

- [Building Emotional Literacy Through Dungeons & Dragons](#)
- [Journey to a Student-Centered Classroom: Equitable Practices That Make a Difference](#)
- [Literacy Teaching in Turbulent Times](#)
- [Responding to Writers, Responding to the World: Instruction That Centers, Celebrates, and Empowers Students](#)
- [Tackling Tough Topics Through Middle Grade Literature](#)
- ["What Will We Say to Them Tomorrow?": Tackling Tough Conversations in the Classroom](#)

Position statements and briefs

- [Characteristics of Culturally Sustaining and Academically Rigorous Classrooms](#)
- [Meeting the COVID-19 Challenges to Literacy Instruction: A Focus on Equity-Centered Strategies](#)

Blog posts

- ["Confronting Harmful Discourses in the Classroom"](#)
- ["The Effects of Negative News on Young People: Harnessing Literacy for Healing"](#)
- ["Integrating Social and Emotional Learning in the Classroom"](#)
- ["A Perfect Match: The Power of Blending Literacy and Social and Emotional Learning"](#)

- ["Selecting Mentor Texts With Academic, Linguistic, Cultural, and Social-Emotional Responsiveness"](#)
- ["Sending a Powerful Message: How One Middle School Used Literature to Break Down the Stigma Associated With Mental Illness"](#)
- ["Using Literature to Eradicate Xenophobia: One Educator's Response to COVID-19"](#)

INTERNATIONAL
LITERACY
ASSOCIATION

About the International Literacy Association

The International Literacy Association (ILA) is a global advocacy and membership organization dedicated to advancing literacy for all through its network of more than 300,000 literacy educators, researchers, and experts across 128 countries. With over 60 years of experience, ILA has set the standard for how literacy is defined, taught, and evaluated. ILA's *Standards for the Preparation of Literacy Professionals 2017* provides an evidence-based benchmark for the development and evaluation of literacy professional preparation programs. ILA collaborates with partners across the world to develop, gather, and disseminate high-quality resources, best practices, and cutting-edge research to empower educators, inspire students, and inform policymakers. ILA publishes *The Reading Teacher*, *Journal of Adolescent & Adult Literacy*, and *Reading Research Quarterly*, which are peer reviewed and edited by leaders in the field. For more information, visit literacyworldwide.org.