ILA RESOURCE COLLECTION

Literacy Coaching, Collaboration, and Leadership

Establishing and maintaining a strong culture of literacy depends on collaborative partnerships between educators, literacy specialists and coaches, and administrators.

The Literacy Coaching, Collaboration, and Leadership collection explores the opportunities these literacy leaders have to work together and covers topics such as incorporating digital tools into coaching, balancing the roles of the literacy professional, and serving as protectors of access and opportunity for students.

About the Curator

Shalonda Archibald (<u>**@born_to_educate**</u>) holds dual master's degrees in reading and educational leadership from New Jersey City University and a bachelor's degree in sociology from Jersey City State College. She is a certified school leader, reading specialist, supervisor, and elementary teacher.

Archibald works in K–12 and higher education. She has served in multiple educational positions: adjunct professor, middle and secondary grades literacy teacher, academic director of humanities, literacy coach, and reading intervention teacher.

Archibald has been recognized as the New Jersey Literacy Association's Teacher of the Year, New Jersey Governor's Educator of the Year, and Plainfield Public Schools Educator of the Year. She currently serves as a New Jersey Literacy Association board member and is a member of Black Women Education Leaders.

More to Explore

In addition to the resource collection, you may be interested in the following:

Videos

The following are available for purchase:

- Coaching and Literacy Leadership
- <u>Creating a Culture of Literacy—The General Session at ILA 2019</u>

Position statements and briefs

- Literacy Coaching for Change: Choices Matter
- Principals as Literacy Leaders

Blog posts

- <u>"Empowering Literacy Leadership Through Online Cloud Coaching"</u>
- <u>"A Pathway to Equity: Resources for Teachers and Coaches"</u>
- "What Happens When the Coach Needs Coaching"



About the International Literacy Association

The International Literacy Association (ILA) is a global advocacy and membership organization dedicated to advancing literacy for all through its network of more than 300,000 literacy educators, researchers, and experts across 128 countries. With over 60 years of experience, ILA has set the standard for how literacy is defined, taught, and evaluated. ILA's *Standards for the Preparation of Literacy Professionals 2017* provides an evidence-based benchmark for the development and evaluation of literacy professional preparation programs. ILA collaborates with partners across the world to develop, gather, and disseminate high-quality resources, best practices, and cutting-edge research to empower educators, inspire students, and inform policymakers. ILA publishes *The Reading Teacher*, *Journal of Adolescent & Adult Literacy*, and *Reading Research Quarterly*, which are peer reviewed and edited by leaders in the field. For more information, visit <u>literacyworldwide.org</u>.