ANIA — American Nursing Informatics Association
May 10-12, 2023
Louisville Marriott Downtown
Louisville, KY
Annual Conference
Turning the Corner with Nursing Informatics

2023 Annual Conference Program Packet
Table of Contents

American Nursing Informatics Association

*where **Caring** & **Technology** meet*

Annual Conference Schedule
Wednesday, May 10, 2023
All session times listed are in Eastern Time (ET).

7:00 am – 5:30 pm   **Registration Open**

7:00 am – 8:00 am   **Continental Breakfast for Pre-Conference Workshop Registrants**

8:00 am – 5:15 pm*   **Pre-Conference Workshop (8.0 CH)**
010 Nursing Informatics Certification Review Course (RCD)
Elizabeth Elkind, PhD, MSN, MBA, RN-BC, Professor, Belmont Abbey College, Belmont, NC
Christy St. John, MSN, RN-BC, CPHQ, Director, Operations and Quality Delivery, Vizient Inc., Dallas, TX
Mark Heyward Johnson, MHA, RN-BC, CPHIMS, Staff Nurse, Prisma Health, Greenville, SC
Jamie Wolf, MSHI, BSN, RN-BC, Clinical Consultant, Cerner,
Learning outcome: At least 85% of informatics nurses who completed this learning activity will report an increased level of confidence in their ability to pass their ANCC Nursing Informatics Certification Exam.
*Note: A boxed lunch will be provided and attendees will have a 45-minute break for lunch from 12:00 pm – 12:45 pm.

8:00 am – 12:00 pm   **Pre-Conference Workshops (3.75 CH)**
020 Join the Winner's Circle with Process Behavior Charts (IMPR)
Elizabeth Weeks, BSN, RN-BC, CMSRN, Value Stream Manager, The University of Kansas Health System, Kansas City, KS
Lauren Adams Gray, BSN, RN, Lean Value Stream Manager, The University of Kansas Health System, Kansas City, KS
Learning outcome: After completing this learning activity, the participant will be able to discuss the steps for interpreting a process behavior chart, applying process behavior charts to data to understand how the process is behaving and the connection between a X and a mR chart.

030 Once Upon a (Virtual) Time...Telling a Persuasive Story with Data Visualization (RCD)
Debra Graham, DNP, MBA, RN-BC, VP Clinical Informatics, Physicians Services Group of Florida, Pensacola, FL
Brenda Hermann, DNP, RN-BC, PMP, FHIMSS, Consultant, League City, TX
Cheryl Parker, PhD, RN-BC, CNE, Clinical Associate Professor, The University of Texas at Tyler, Tyler, TX
Learning outcome: After completing this learning activity, the participant will be able to discuss the application of a variety of methods to provide the right data visualization to point out the most important aspects of the data in order to illuminate new insights and communicate the data story more persuasively.

12:00 pm – 1:00 pm   **Lunch on Your Own**

2023 Tracks and Session Key

 = Live-Streamed Session   **IMPR = Impact on Practice**
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American Nursing Informatics Association
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1:00 pm – 5:00 pm   Pre-Conference Workshops (3.75 CH)
040 Improving the Stakes on Your Writing by Improving Your Skills (RCD)
Elizabeth Elkind, PhD, MSN, MBA, RN-BC, Professor, Belmont Abbey College, Belmont, NC
Denise Tyler, DNP, MSN, MBA, RN-BC, Informatics Nurse II, Saint Agnes Medical Center, Fresno, CA
Learning outcome: After completing this learning activity, the participant will be able to plan approaches to improve writing skills for a variety of professional purposes.

050 SQL for the Absolute Beginner (RCD)
Susan Fenton, PhD, RHIA, ACHIP, FAMIA, Associate Professor and Associate Dean, UTHealth Science Center at Houston, Houston, TX
Learning outcome: After completing this learning activity, the participant will be able to utilize structure query language (SQL) commands to extract, combine, and create data in a relational database.

5:30 pm – 6:30 pm   060 Onsite Poster Viewing

Thursday, May 11, 2023
All session times listed are in Eastern Time (ET).

7:00 am – 5:30 pm   Registration Open

7:00 am – 8:00 am   Continental Breakfast

8:00 am – 9:15 am   Opening Ceremonies / Welcome /
Dr. Virginia Saba Memorial Keynote Address (1.0 CH)
101 Implementation Science and Practice: Implications for Nursing Informatics
Linda Roussel, PhD, RN, CNL, NEA-BC, FAAN, Professor, UT Houston Cizik School of Nursing, Houston, TX
Learning outcome: After completing this learning activity, the participant will be able to define implementation science and practice in relationship to translational science and describe key elements of translational science and integration of future trends in nursing informatics.

9:15 am – 10:45 am   Exhibits Open/Coffee Break

10:00 am – 10:30 am   Virtual Poster Viewing (0.5 CH)
(Available at the 2023 Conference Hub via the ANIA Online Library.)
Learning outcome: After completing this learning activity, the participant will be able to assess innovations being used by other professionals in the specialty and evaluate the potential of implementing the improvements into practice.

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10:45 am – 12:00 pm   **General Session (1.25 CH)**

102 Essential Competencies for Faculty Teaching in Graduate Informatics Nursing Programs

Elizabeth Elkind, PhD, MSN, MBA, RN-BC, Professor, Belmont Abbey College, Belmont, NC
Denise Tyler, DNP, MSN, MBA, RN-BC, Informatics Nurse II, Saint Agnes Medical Center, Fresno, CA
Marty Mayhew, DNP, MSN, MSEd, RN, CNE, Independent Consultant, Tucson, AZ
Kathleen Morouse, DNP, RN-BC, CCRN-K, Assistant Professor, PennWest University, California, PA, & Clinical Education Specialist, UPMC Passavant, Pittsburgh, PA
Karen "Missy" Belotti, MSN, RN-BC, Health Informatics Specialist III, St. Peter's Health Partners, Albany, NY

Learning outcome: After completing this learning activity, the participant will be able to outline ways that the Nursing Informatics: Scope and Standards of Practice (American Nurses Association, 2022) and The Future of Nursing 2020-2030 report guided ANIA's core competencies for the Informatics Guide and Toolkit for Graduate Faculty.

12:00 pm – 1:30 pm   **Industry-Sponsored Product Theater Luncheon (No CH)**

110 Taking Your Seat at the Table: The Role of the Nurse Leader in Driving Innovation

Presenters: Kelly Resco-Summers, DNP, RN; Josh Wymer, MSPM, MA, MSN, RN, CNOR, RN-BC, NEA-BC, CHCIO, CDH-E, FACHE, FAAN; Erina Ghosh, PhD

This session will discuss the role of the nurse leader in technology evaluation, methods of enabling technology to support clinical objectives, AI as an example of technology from a scientific perspective, and ways to deliver the business case for large technology investments.

Sponsored by Philips

1:30 pm – 2:30 pm   **Concurrent Sessions (1.0 CH)**

121 One Size Does Not Fit All: Considerations for Creating a Nursing Informatics Team (LS/RCD)

Kathleen Ulanday, MHA, MBA, BSN, RN-BC, CPHIMS, Senior Clinical Informatics Specialist, Texas Children's Hospital, Houston, TX
Joseph Cook, DNP, RN-BC, FACHE, Chief Nursing Informatics Officer, Baptist Health System, Montgomery, AL
Liz Oliver Johnson, MS, FAAN, LCHIME, FCHIME, CDH-E, FHIMSS, CHCIO, Retired Chief Innovations Officer, TX
Constance McLaughlin, MBA, BSN, RN-BC, Regional Clinical Executive, Oracle Cerner, Kansas City, MO

Learning outcome: After completing this learning activity, the participant will be able to identify and describe considerations when building or enhancing an informatics team.

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4

122 New Season, New Roles…Artificial Intelligence Impact on 2023 and Beyond (IMPR)

Tammy Kemp, DNP, RN, NEA-BC, Adjunct Faculty Managerial Analytics, Virginia Tech, and Founder, Axon Acuity, Blacksburg, VA
Kathleen McGrow, DNP, MS, RN, CNIO, Microsoft
Learning outcome: After completing this learning activity, the participant will be able to describe how to incorporate critical-thinking analysis to create and assess solutions to problems based on learned content.

2:30 pm – 4:00 pm   **Exhibits Open/Refreshment Break**

3:30 pm – 4:00 pm   **Virtual Poster Viewing (0.5 CH)**
(Available at the 2023 Conference Hub via the ANIA Online Library.)
Learning outcome: After completing this learning activity, the participant will be able to assess innovations being used by other professionals in the specialty and evaluate the potential of implementing the improvements into practice.

4:00 pm – 5:00 pm   **Concurrent Sessions (1.0 CH)**
131 Opening the Gate of School Nursing with Informatics (IMPR)
Kara Schleifer, MSN, RN, Clinical Informaticist, Catholic Health Initiatives, Omaha, NE
Kelsey Bambara, MSN, MHL, RN-BC, Homemaker, Omaha, NE
Learning outcome: After completing this learning activity, the participant will be able to articulate an understanding of the role of the school nurse, the technical issues related to the profession, and how informatics is essential to school nursing.

132 In-Brief Session (IMPR)
SICEP: A Student-Centered Informatics Competency Education Program
Brenda Kulhanek, PhD, DNP, RN-BC, NPD-BC, FAAN, Associate Professor, Nursing Informatics, Vanderbilt University, Nashville, TN
Telehealth in Education and Practice: A Collaborative Endeavor with Instructional Design
Joan Perl, MS, RN-BC, Faculty, University of South Florida College of Nursing, Tampa, FL
Learning outcome: After completing this learning activity, the participant will be able to discuss at least three unintended consequences of low informatics competency for nurses, ways to improve informatics competency for nurses, resources for informatics competency education, and processes for translating traditional simulation pedagogy to incorporate virtual environments to better prepare new graduates for current nursing practice.

5:30 pm – 8:00 pm   **Kentucky Derby Experience (Off-Site)**
Attendees will need their badges to get on the bus for the offsite Kentucky Derby Experience. Shuttle buses will run continuously from 5:00 pm – 7:00 pm (last departure from hotel at 7:00 pm).

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Friday, May 12, 2023
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7:00 am – 5:15 pm   **Registration Open**

7:15 am – 8:00 am   **Coffee Break**

8:00 am – 9:00 am   **General Keynote Address (1.0 CH)**
201 Digital Disease: Where Bits and Bytes Meet Flesh and Blood
Christian Dameff, MD, Medical Director of Cybersecurity, University of California San Diego, San Diego, CA
Jeff Tully, MD, Assistant Professor of Anesthesiology, University of California San Diego, La Jolla, CA
Learning outcome: After completing this learning activity, the participant will be able to discuss the increased risk of cybersecurity incidents in healthcare, the implications for patients, clinicians and healthcare organizations, and the importance of education and awareness.

9:00 am – 10:30 am   **Exhibits Open/Continental Breakfast**

9:15 am – 9:45 am   **Virtual Poster Viewing (0.5 CH)**
(Available at the 2023 Conference Hub via the ANIA Online Library.)
Learning outcome: After completing this learning activity, the participant will be able to assess innovations being used by other professionals in the specialty and evaluate the potential of implementing the improvements into practice.

9:30 am – 10:30 am   **202 Onsite Poster Viewing**

10:45 am – 11:45 am   **Concurrent Sessions (1.0 CH)**
211 Innovations to a Nursing Informatics Support Model (LS)
Gwen Holder, MSN, RN-BC, Director Nursing Informatics Services, Vanderbilt University Medical Center, Nashville, TN
Kathy Moss, MSN, MBA, RN, NEA-BC, Senior Director of Nursing Informatics, Vanderbilt University Medical Center, Nashville, TN
Learning outcome: After completing this learning activity, the participant will be able to discuss innovative ideas for structure and function of nursing informatics departments and strategies to improve and monitor effectiveness of customer support.

212 Nursing Informatics and the Optimal Allocation of Nursing Resources
(IP)
Robert Wingo, BSN, RN-BC, Founder, Perceptive Staffing Innovations, LLC, Houston, TX
Learning outcome: After completing this learning activity, the participant will be able to discuss innovative ideas for structure and function of nursing informatics departments and strategies to improve and monitor effectiveness of staffing and scheduling operations.

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12:00 pm – 1:30 pm   **220 Membership/Business Luncheon**
Pre-registration/ticket required. Virtual attendees log on at 12:30 pm to participate.

1:30 pm – 2:30 pm   **Concurrent Sessions (1.0 CH)**
221 In-Brief Session (IMPR/IP)
Social Determinants of Health: The Informaticist's Role in Promoting Health Equity
Sheralyn Long, MHI, BSN, RN-BC, Application System Analyst 4, Franciscan Missionaries of Our Lady Health System, Baton Rouge, LA
Charla Johnson, DNP, RN-BC, ONC, Director Nursing Informatics, Franciscan Missionaries of Our Lady Health System, Baton Rouge, LA
An App-Aided Approach to Collecting and Examining Patient-Generated Social Determinants of Health Data
Robin Austin, PhD, DNP, RN-BC, Assistant Professor, University of Minnesota, Minneapolis, MN
Learning outcome: After completing this learning activity, the participant will be able to discuss the domains of social determinants of health which impact patient outcomes, application of screening questions for each domain into clinical workflows for admission and ongoing assessments, and benefits and challenges of collecting and examining SDOH data.

222 The Secret Sauce of High-Performing Organizations (LS)
Mark Bassett, MAS, BSN, RN, Lead Software Designer, MEDITECH, Atlanta, GA
Learning outcome: After completing this learning activity, the participant will be able to discuss the application of balance in people, process, and performance to completed and future projects in their healthcare setting.

2:45 pm – 3:45 pm   **Concurrent Sessions (1.0 CH)**
231 Informatics Structure Supporting Informatics Team Growth, Operational Efficiency, and Provider and End User Education (RCD)
Erin Bullis, BSN, RN, Director of Ambulatory Care Operations, The University of Kansas Health System, Kansas City, KS
Rachel Dawson, MBA, BSN, Health System Assistant Director of Ambulatory Care Operations and Informatics, The University of Kansas Health System, Kansas City, KS
Learning outcome: After completing this learning activity, the participant will be able to outline the steps for implementing a team approach to meet growing health system demands without increasing costs.

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232 Nursing Leader Dashboards: Streamlining Their Day (QI/PO)
Kelly O'Neill, MSN, RN, Manager, Clinical Informatics, Mount Sinai Health System, New York, NY
Stacey Cohen, PT, Manager, Clinical Informatics, Mount Sinai Health System, New York, NY
Maureen Harding, MSN, CPHIMS, Director, Nursing Informatics, Mount Sinai Health System, New York, NY
Learning outcome: After completing this learning activity, the participant will be able to discuss how real-time data from the EMR can improve the workflow of the nurse manager and how the use of standard work adds benefit to the real-time data utilization.

4:00 pm – 5:15 pm   Endnote Address (1.25 CH)
240 Nursing Informatics Turning a Corner: Methodologies and Metrics in a Changing Environment
Rebecca Love, MSN, BS, RN, FIEL, Chief Clinical Officer, IntelyCare, Quincy, MA
Learning outcome: After completing this learning activity, the participant will be able to discuss role evolution of informatics nurses in the changing healthcare environment, new methodologies and metrics for measurement of informatics outcomes, and the use of design thinking and innovative methodologies for problem/solution identification.
Sponsored by the Unknown Nurse Informaticist

5:15 pm – 5:30 pm   Closing Remarks

5:30 pm   Conference Adjourns

On-Demand Sessions
OD01 Taking the Lead: Stepping into a New Leadership Role (RCD)
Lasi McArthur, DNP, RN-BC, Director of Clinical Informatics, CHRISTUS Health, Irving, TX
Learning outcome: After completing this learning activity, the participant will be able to state an intent to implement work/life balance strategies and communication skills.

OD02 Downtime Testing and Preparation Automation (IP)
Debra Vollmer, MSN, RN-BC, CPHIMS, Clinical Informatics Manager WI Region, SSMHealth, Fond du Lac, WI
Learning outcome: After completing this learning activity, the participant will be able to express an intention to adopt in practice at least two of the recommendations to improve downtime readiness presented in this session.

OD03 The Strategy of Reducing Burden: Achieving Value Through Action (IMPR/QI/PO)
Constance McLaughlin, MBA, BSN, RN-BC, Nursing Executive, Oracle Cerner, Kansas City, MO
Sue Lundquist, MSN, RN-BC, Nursing Executive, Cerner Corporation, West Chester, PA
Learning outcome: After completing this learning activity, the participant will be able to articulate best practices to successfully achieve value in leveraging health IT, identification of ineffective processes related to health IT that impede progress, and actions to suggest changes in your organization that will alleviate IT-related clinician burden.

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OD04 Rounding the Corner: Usability Testing Methods Here We Come! (IMPR)
Katherine Taylor-Pearson, DNP, RN-BC, CPHIMS, CLSSBB, CPBI, CKM, Assistant Professor, Texas Tech University Health Science Center, Spring Branch, TX
Miko Watkins, MS, MSN, CPHIMS, NI-BC, Chief Nursing Administrative Services, US Army, Tripler AMC, HI
Learning outcome: After completing this learning activity, the participant will be able to discuss how the value of usability evaluations are a critical asset to any informatician and are able to articulate how to complete these assessments.

OD05 Utilizing Pilot Testing Data to Rapidly Install a Mobile Documentation Tool (LS)
Dawn Greenhagen, MSN, RN-BC, CEN, TCRN, Senior Nursing Informatic Specialist, Vanderbilt University Medical Center, Nashville, TN
Learning outcome: After completing this learning activity, the participant will be able to describe best practices for rapid implementation of mobile documentation applications in the hospital setting.

OD06 Emerging Evidence of Fall Reductions Post-Implementation of a Remote Video Monitoring System (QI/PO)
Bissoondaye Ragoonanan, DNP, MBA, MS, RN, RGN, Manager Clinical Programs, Glen Cove Hospital, Glen Cove, NY
Lilly Mathew, PhD, RN, NPD-BC, Nurse Scientist/Assistant Professor, Northwell Health/CUNY, Glen Cove; New York, NY
Olena Nosaryeva, MSN, RN, Assistant Nurse Manager in Acute Rehab, Glen Cove Hospital, Glen Cove, NY Hospital, Glen Cove, NY
Learning outcome: After completing this learning activity, the participant will be able to describe best practices for successful implementation of remote video patient monitoring systems in the hospital setting.

OD07 Is There a Deficit in Electronic Medical Record Training during Primary Nursing Education? (IMPR)
Kimberly Velez, MSN, RN, Expert Clinical Informatics Trainer and Educator, Northwell Health, Lake Success, NY
Jaimy John, MSN, RN, Senior Systems Analyst, Northwell Health, Lake Success, NY
Learning outcome: After completing this learning activity, the participant will be able to articulate one student perception of their EMR training and interaction and at least one strategy for EMR clinical preparation for future student nurses.

OD08 AI/AR/VR Alphabet Soup: What Do They Really Mean for Health Care? (IP)
Romina Elias, DNP, MSN, RN-BC, NEA-BC, Global Healthcare CNIO, Dell Technologies, Austin, TX
Susmit Pal, MBA, CCSP, Healthcare Technology Director, Dell Technologies, Austin, TX
Learning outcome: After completing this learning activity, the participant will be able to discuss AR/VR/AI and its use cases in technology used in healthcare settings.

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OD09 Reducing Paper Documents Scanned in the Hospital: A Story of Collaboration (QI/PO)

Judy Martin, RN, Program Manager, Clinical Informatics, System, Sharp HealthCare, San Diego, CA
Judy Cummings, MBA, CSSBB, Lean Six Sigma Black Belt, Sharp HealthCare, San Diego, CA
Kara Yu, RHIT, System HIM Electronic Health Record Document Imaging Manager, Sharp HealthCare, Chula Vista, CA

Learning outcome: After completing this learning activity, the participant will be able to discuss a plan for paper reduction and transition to electronic capture of information in the EHR to the greatest extent possible.

OD10 Improving Informatics Research by Minimizing Bots and Fraudsters (IP)

Carolyn Harmon, PhD, DNP, RN-BC, Dean of Nursing and Associate Professor, Belmont Abbey College, Belmont, NC

Learning outcome: After completing this learning activity, the participant will be able to identify and explain at least two prevention strategies against a bot attack in a clinical setting.

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2023 Poster Presentations

Learning outcome: After completing this learning activity, the participant will be able to assess innovations being used by other professionals in the specialty and evaluate the potential of implementing the improvements into practice.

= Top-scoring poster which will be presented onsite as a short podium presentation, in addition to the live virtual and on-demand poster viewing

P01: Population Health Informatics and Technology Certificate Program: An Academic Nursing Initiative to Meet Nursing Education and Workforce Needs
Robin Austin, PhD, DNP, DC, RN-BC, Assistant Professor, University of Minnesota, Minneapolis, MN

P02: Identifying Opportunities to Reduce Override Alerts and Increase Use of Infusion Pump Drug Library – A Clinical Informatics Optimization Project
Julieta Esguerra, MS, BSN, RN, CAHIMS, CPHIMSSenior Nursing Informatics Advocate (Retired), Advent Health Information Technology, Altamonte Springs, FL
Editha Tuazon-Reyes, MSN, RN, Information Technology Nursing Informatics Advocate, Advent Health Information Technology, Altamonte Springs, FL

P03: Optimizing CDS to Decrease Alert Fatigue & Enhance Nursing Workflow
Kathleen Klimpel, PhD, CNS, ACHIP, Clinical Associate Professor, University of San Diego, San Diego, CA

P04: Implementation of Cancer Genetic Surveillance in Rural Primary Care Clinics: The Role of the Nurse Informaticist
Laurie Riemann, BSN, RN, Manager, Collaborative Science & Innovation, Billings Clinic, Billings, MT

P05: Documentation for Quality Improvement
Melinda Jenkins, PhD, FNP, Associate Professor and Nursing Informatics Program Director, Rutgers University School of Nursing, Newark, NJ
Virtual-only poster. This poster will not be presented onsite.

P06: Factors Influencing the Mortality Rate of Patients Admitted with Chronic Disease in Urban Hospitals in DC Metropolitan Area: EHR Big Data Analysis
Priscilla Okunji, PhD, APRN, FNP-BC, FIMC, Associate Professor, Howard University, Washington, DC

P07: Robots as Patient Sitters: Acceptability by Nursing Students
Emmaline Wuensch, BS, Nursing Student, University of Louisville, Louisville, KY
Nancy Zhang, BSN, RN, Graduate Research Assistant, University of Louisville, Louisville, KY

P08: Impact of Integrated, Automated, Traveling Cobot Assistance on Time and Motion of Nursing Care Delivery
Steven McPherson, BSN, RN, Clinical Transformation Analyst, ChristianaCare, Newark, DE

P09: Using Microsoft Lists to Generate an Automated Work Queue for Immunomodulatory Drugs Refill Requests that Streamlines Interdisciplinary Communication between Registered Nurses and Advanced Practice Providers for a Large Multiple Myeloma Practice
Vanessa Tran, BA, BSN, RN, CCRN, Nurse Manager of Multiple Myeloma Program, Mount Sinai Hospital, New York, NY

P10: Down the Stretch - A Nursing Informatics Fellowship
Meg Furukawa, MN, RN-BC, CNS, Nurse Informaticist, UCLA Health, Los Angeles, CA
Yvonne Mugford, MSN, RN-BC, Nurse Informaticist, UCLA Health, Los Angeles, CA

P11: Social Media and the Impact on the Nursing Informatics Workforce
Katherine Taylor-Pearson, DNP, RN-BC, CLSSBB, CPBI, CKM, Assistant Professor, Texas Tech University Health Science Center, Lubbock, TX
Debra Graham, DNP, MBA, RN-BC, VP of Clinical Information, Physicians Services Group of Florida, Pensacola, FL
Stephanie Hoelscher, DNP, RN-BC, CPHIMS, CHISP, FHIMSS, Associate Professor, TTUHSC, Lubbock, TX
Ashley Krause, MHA, BSN, RN-BC, Senior System Analyst, UPMC, Pittsburgh, PA
Celess Tyrell, BA, DES, Director of Online Learning, ANIA, Sewell, NJ

P12: Building a Hospital-Based Registry to Support In-Hospital Cardiac Arrest Quality Improvement
Darrell DeMartino, DNP, APRN, NRP, Department Head, Lindenwood University, St. Charles, MO

P13: Improving Clinician Efficiency
Deborah Kerezman, MSN-NI, RN-BC, Manager, Clinical Informatics, Training, and Adoption, CHOC, Orange, CA
DJ Tucker, MSN, Regional Nurse Executive, Oracle Health, Kansas City, MO
Virtual-only poster. This poster will not be presented onsite.

P14: Does Education Improve Provider Satisfaction with Telehealth?
Erin Jackson, DNP, FNP, Deputy Commander for Nursing, McAfee Health Clinic, US Army, White Sands Missile Range, NM
Barbara Miller, PhD, RN, ACNS-BC, Associate Faculty, Troy University, Troy, AL
Latonda Paymon, DNP, FNP-C, Assistant Professor, Troy University, Troy, AL

P15: Telesitters: The Supernova of the 21st Century Impacting Patient Care
Brenda Yanez, MSN, RN, CMSRN, Senior Clinical Project Manager, Houston Methodist Baytown, Baytown, TX

P16: Is Perception Reality? Nurses' Expectations of Smart Pump EHR Interoperability
Sarah Johnston, MSN, RN-BC, Principal Data Scientist and Clinical Consultant, B. Braun Medical Inc., Bethlehem, PA

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P17: Usability Evaluation of Electronic Medical Record Training for Unlicensed Assistive Personnel
Paula Smailes, DNP, RN, CCRP, Systems Consultant, The Ohio State University Wexner Medical Center, Columbus, OH

P18: Understanding and Addressing EHR Burden in Nurses
Julia Schneider, PhD, RN, CNL, Associate Professor, University of Detroit Mercy, Detroit, MI

P19: Streamlining Electronic Medical Record (EMR) Documentation during COVID-19 Surge: Impact on Front-Line Nurses
Lilly Mathew, PhD, RN, NPD-BC, Nurse Scientist/Assistant Professor, Northwell Health/CUNY, Glen Cove; New York, NY
Virtual-only poster. This poster will not be presented onsite.

P20: Creating Academic Opportunities for Facilitating Cross-Disciplinary Collaborations Focused on Emerging Technologies for the Clinical Setting
Heather Carter-Templeton, PhD, RN-BC, FAAN, Chairperson and Associate Professor, West Virginia University, Morgantown, WV

P21: Elevating Nurse's Voices through the Informatics Shared Governance Council
Daisy Makanoff, BSN, RN, CPN, Informatics Council Department Chair, Children's Hospital of Philadelphia, Philadelphia, PA

P22: Implementing a Blood Product Scanning Process for Massive Transfusion Protocols in a Trauma Center
Sherri Duarte, DNP, RN-BC, CPHIMS, BRMP, Nursing Informatics Senior Project Manager, Children's Hospital of Philadelphia, Philadelphia, PA

P23: The Role of the Clinical Informaticist in Fetal Monitor Integration
Sofia Bassett, MSN, RN, Clinical Informaticist, LVHN, Allentown, PA

P24 Utilization of QR (Quick Response) Code in Dissemination of Education and Information in a Healthcare Setting
Roshell Cabatinganm, MSN, RN-BC, Informatics Nurse Specialist, Mercy Medical Center, Baltimore, MD

P25: Leading Healthcare Informatics Innovations – Development of an Exemplar Model to Prepare Next Generation of Nursing Informaticians
Diane Constantine, MSN, RN-BC, NEA-BC, Director, University of Maryland Medical System, Linthicum, MD
Malinda Marroquin, MSHCA, BSN, BS, NEA-BC, Director of Clinical Informatics, University of Maryland Medical System, Baltimore, MD

P26: Evaluating Usability of Health-Related Websites by Filipino-American Adults and Nursing Informatics Experts
Kathleen Begonia, PhD, MS, RN-BC, CCRN-KIT, Director, Mount Sinai Health System, New York, NY

P27: Optimization of a Graduate Nursing Informatics Practicum Program
Adrienne Barrett, MSN, RN-BC, Nurse Consultant, Informatics, National Institutes of Health, Bethesda, MD
Rubi Defensor, MS, RN, Nurse Consultant, Informatics, National Institutes of Health, Bethesda, MD
Claribel Sawyerr, DNP, MSN/MPH, RN-BC, Supervisory Nurse Consultant, Informatics, National Institutes of Health, Bethesda, MD

P28: Let's Get Prepared: Implementing an EHR Downtime Preparedness Plan
Diedre Mackey, DNP, MSN-INS, RN, NEA-BC, CPHIMS, Market Director, Clinical Informatics, CHI Saint Joseph Health, Lexington, KY

P29: Perception of Nurses in Transitioning from Pagers to Mobile iPhones Devices for Telemetry Alert Notification
Michele Mui, MPA, RN, Director, Clinical Informatics, NYC Health and Hospitals/Metropolitan, New York, NY

P30: Patient Throughput: Improving Access Using Technology
Katy Hammer, MSN, RN, Clinical Informatics Nurse, Penn Medicine Lancaster General Hospital, Lancaster, PA
Jennifer Sheinberg, DNP, RN-BC, Clinical Informatics Specialist, Penn Medicine Lancaster General Hospital, Lancaster, PA

P31: The Role of Nursing Informatics in Achieving Magnet Designation
Shawn Coomer, MBA, MSN, RN, Manager of Nursing Informatics, Vanderbilt University Medical Center, Nashville, TN
Annette Eskew, MSN, RN, Nursing Informatics Specialist, Vanderbilt University Medical Center, Nashville, TN

P32: Nursing Informatics "Fellowship": An Innovative Interprofessional Education Approach to Improve Practical Experiences among Army Nursing Graduates
Miko Watkins, MS, RN-BC, CPHIMS, Chief, Nursing Administrative Services, Tripler Army Medical Center, Honolulu, HI

P33: Nursing Informatics and Fall Injury Prevention: At the Forefront of Change
Deborah Chasco, DNP, CCRN-K, APRN, CNS, Director Nursing Informatics, University Medical Center of El Paso, El Paso, TX

P34: Care Beyond the Clinical Walls: Supporting Maternal Health across the Pregnancy Continuum
Rachelle Torres, MSN, RN-BC, CPHIMS, Informatics Nurse Specialist, NYU Langone Health, New York, NY

P35: One-Step Meds Your One-Stop Shop
Erika Lopez, BSN, RN, Clinical Workflow Informaticist,UT Southwestern Medical Center, Dallas, TX
Sylvia Ramirez, BSN, RN, Clinical Workflow Informaticist, UT Southwestern Medical Center, Dallas, TX

P36: Supporting New Hires in a Virtual Environment: Creation of an Orientation Support Group for New Informaticists
Gretchen Finke-Pike, MSN, RN, Informatics Nurse Specialist, Mayo Clinic Health System, Albert Lea, MN
Kelsey Havlovic, MSN, RN, Informatics Nurse Specialist, Mayo Clinic Health System, Austin, MN

P37: Multimodal Faculty Guide in Integration of Informatics/Digital Health and Reflection/Clinical Judgment in Teaching and Learning Strategies
Chito Belchez, DNP, RN, NPD-BC, Clinical Assistant Professor, University of Kansas Medical Center, Kansas City, KS
Brenda Kulhanek, PhD, DNP, RN-BC, NPD-BC, FAAN, Associate Professor, Vanderbilt University, Nashville, TN
Dorcas Kunkel, DNP, RN/PHN, LHIT-HP, CNE, CDIP, CPHIMS, Clinical Associate Professor, School of Nursing, University of Minnesota, Minneapolis, MN

P38: Growing Roots: Evolution of a Career Path in Nursing Informatics
Tammi Viancos, BSN, RN, Manager, Clinical Workflow Informaticist, UT Southwestern Medical Center, Dallas, TX
Calli Wood, MSN Ed, RN, NPD-BC, Director of Nursing, Ambulatory Operations, UT Southwestern Medical Center, Dallas, TX

P39: Getting on the Right Track: Developing a New Model to Engage End Users
Mollie Boland, BSN, RN, Nursing Informatics Specialist, Vanderbilt University Medical Center, Nashville, TN
Angela Swinger-Lockridge, BSN, RN-BC, Senior Nursing Informatics Specialist, VUMC, Nashville, TN

P40: Informatics Competencies: Preparing Nursing Students for a Preferred Future
Jean Mellum, PhD, RN, NEA-BC, Assistant Professor, Capital University, Columbus, OH
Robb Stillman, MA, RN, CPHIMS, HIMSS, Adjunct Faculty, Capital University, Columbus, OH

P41: This poster number intentionally left blank.

P42: Alarm Fatigue – Partnering to Detect and Address
David Conder, MSN-NI, MSDS, BSN, RN, Clinical Improvement Delivery Consultant, Philips
Valerie Fernald, MSN, RN, CCRN, CNML, Neuro-Trauma ICU Manager, UMass Memorial Medical Center, Worcester, MA
Kyle Karajankovich, MS, RN-BC, CEN, Clinical Improvement Thought Leader – Alarms, Philips, Amsterdam, Netherlands

P43: Pediatric Complex Care Plan Adoption across the Continuum
Kathy Moss, MSN, MBA, RN, NEA-BC, Senior Director Nursing Informatics, Vanderbilt University Medical Center, Nashville, TN

P44: Fall Risk Screen Refresh: Updating and Standardizing the Fall Risk Screen
Irene David, MS, BSN, RN, Clinical Workflow Informaticist, UT Southwestern Medical Center, Dallas, TX

P45: Facets of Electronic Health Record Implementation within the Department of Defense: Lessons Learned in Leadership
Amber Smith, DNP, APRN, AGACCNS-BC, CMSRN, Medical-Surgical Clinical Nurse Specialist, US Army, Honolulu, HI

P46: Applying Chatbots to Improve the Effectiveness of College Students' Autonomous Learning
Angelica Hao, Assistant Professor, Hungkuang University (HKU), Taichung City, Taiwan, R.O.C.

P47: Navigating Unknown Terrain: Launching a Large-Scale Implementation of BCMA during a Global Pandemic
Mollie Boland, BSN, RN, Nursing Informatics Specialist, Vanderbilt University Medical Center, Nashville, TN
Krystle Suszter, MSN, RN, Senior Nursing Informatics Specialist, Vanderbilt University Medical Center, Nashville, TN
Jodie Wilkinson, BSN, RN, Nursing Informatics Specialist, Vanderbilt University Medical Center, Nashville, TN

P48: Nursing Informatics Transforming Transfusion Management
Deborah Chasco, DNP, CCRN-K, APRN, CNS, Director Nursing Informatics, University Medical Center of El Paso, El Paso, TX

P49: Multidisciplinary Rounding: How to Standardize and Use EHR for Documentation
Penny Quinn, MSN, RN, NE-BC, Director of Clinical Informatics, BSWH, Dallas, TX

Nursing Continuing Professional Development Information & Disclosures

How to Evaluate the ANIA Conference and Receive Nursing Continuing Professional Development Contact Hours

1. Attend 90% of each session to receive nursing continuing professional development contact hours (CH).
2. Complete evaluations and earn your CH by following Online Library instructions in this packet.
3. Print your nursing continuing professional development certificate from the ANIA Online Library.

Nursing Continuing Professional Development Contact Hours

Attendees may earn up to 20 nursing continuing professional development contact hours for attending this conference.

Disclosures

Planning Committee: Planning committee members disclose that they have no relevant financial relationships.

Poster Presenters: Kathleen Begonia (poster P26) discloses the following relevant financial relationships: Robert Wood Johnson Foundation Future of Nursing Scholars Program, scholar, cohort 5; Memorial Sloan Kettering Cancer Center, scholar, cohort 5; CUNY Graduate Center, scholar, cohort 5; Philippine Nurses Association of America, grant awardee, 2020.
Melinda Jenkins (poster P05) discloses that she serves as a board member for Custom Clinical Decision Support, Inc.
Sarah Johnston (poster P16) discloses that she is an employee of B. Braun Medical, Inc.

Speakers: Mark Bassett (session 222) discloses that he is an employee of MEDITECH and holds stock in the company as part of his retirement plan.
Romina Elias (OD08) discloses that she is an employee of Dell Technologies.
Carolyn Harmon (OD10) discloses that was the recipient of an ENA & Sigma Research Grant.
Mark Heyward Johnson (session 010) discloses that he served as a paid panelist/consultant for Sentrics, Inc. through July 2022.
Tammy Kemp (session 122) discloses that she is the founder of Axon Acuity.
Susmit Pal (OD08) discloses that he is an employee of Dell Technologies.
Debra Vollmer (session OD02) discloses that she is an employee of SSMHealth.

Commercial Support Disclosure

This program has not received any commercial support.

Should any additional disclosures be provided to ANIA, documentation will appear post-conference in the ANIA Online Library.

Learning Outcomes

Conference learning outcome: 75% of participants will report enhanced knowledge applicable to their practice, related to current trends, best practices and innovation in nursing informatics by examining the latest strategies in quality improvement and patient safety, and in the management of data using technology in health care.

Learning outcomes for individual sessions can be found in the conference schedule section.

Accreditation Statement

This educational activity offering is jointly provided by Anthony J. Jannetti, Inc. (AJJ) and American Nursing Informatics Association (ANIA).

Anthony J. Jannetti, Inc. is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

Anthony J. Jannetti, Inc. is a provider approved by the California Board of Registered Nursing, Provider Number CEP5387.

ANIA
American Nursing Informatics Association
where Caring & Technology meet

Annual Conference

Turning the Corner with Nursing Informatics

May 10-12, 2023
Louisville Marriott Downtown
Louisville, KY

Conference Hub Instructions:

Visit the Conference Hub to:

- Complete contact hour evaluations
- Download handouts
- Participate in polling
- Network with other attendees
- Participate in the Leaderboard Challenge to earn prizes!
- View transcription in room being streamed

ania.org/live

Evaluation Deadline Date
June 23, 2023

Your Name Here

- Event Summary
- Itinerary
- **Live Sessions**
- On Demand
- Handouts
- NCPD / CNE Evaluations
- System Checker
- Technical Support
- Posters
- Exhibit Hall Map
- Corporate Members
- Educational Partners
- Leaderboard Challenge
- Social Wall
- Who's Here?
- Forum
- Virtual Exhibits
- Networking

Please select the time zone you are in via the "Preferred Time Zone" dropdown below

If you are participating in-person, the **"Onsite Panel"** is for you! You can access the chat (to engage with virtual participants) and answer any polling questions that may be applicable for the session. Participation in the chat may present opportunities for winning prizes!

PLEASE NOTE: Only sessions with an **"Attend Session Online"** button are being streamed to virtual attendees.

Filter by Track Key:

Impact on Practice | Innovation in Practice | Leadership Strategies | Quality Improvement & Patient Outcomes

Enter search term | Submit | Reset

Preferred Time Zone
Eastern

101 - Opening Ceremonies/Welcome /// Dr. Virginia Saba Memorial Keynote and Practice: Implications for Nursing Informatics
08:00am - 09:15am Eastern - May 11, 2023 | Room: Marriott 1-5
Linda Roussel, PhD, RN, CNL, NEA-BC, FAAN
Tags: implementation science | translational science | future trends | impact on practice
Attend Session Online | Onsite Panel | Add to Calendar

On Site Attendees: Exhibits Open / View... Coffee Break
09:15am - 10:45am Eastern - May 11, 2023 | Room:
Add to Calendar

Virtual Attendees: Visit Virtual Exhibits / View Posters
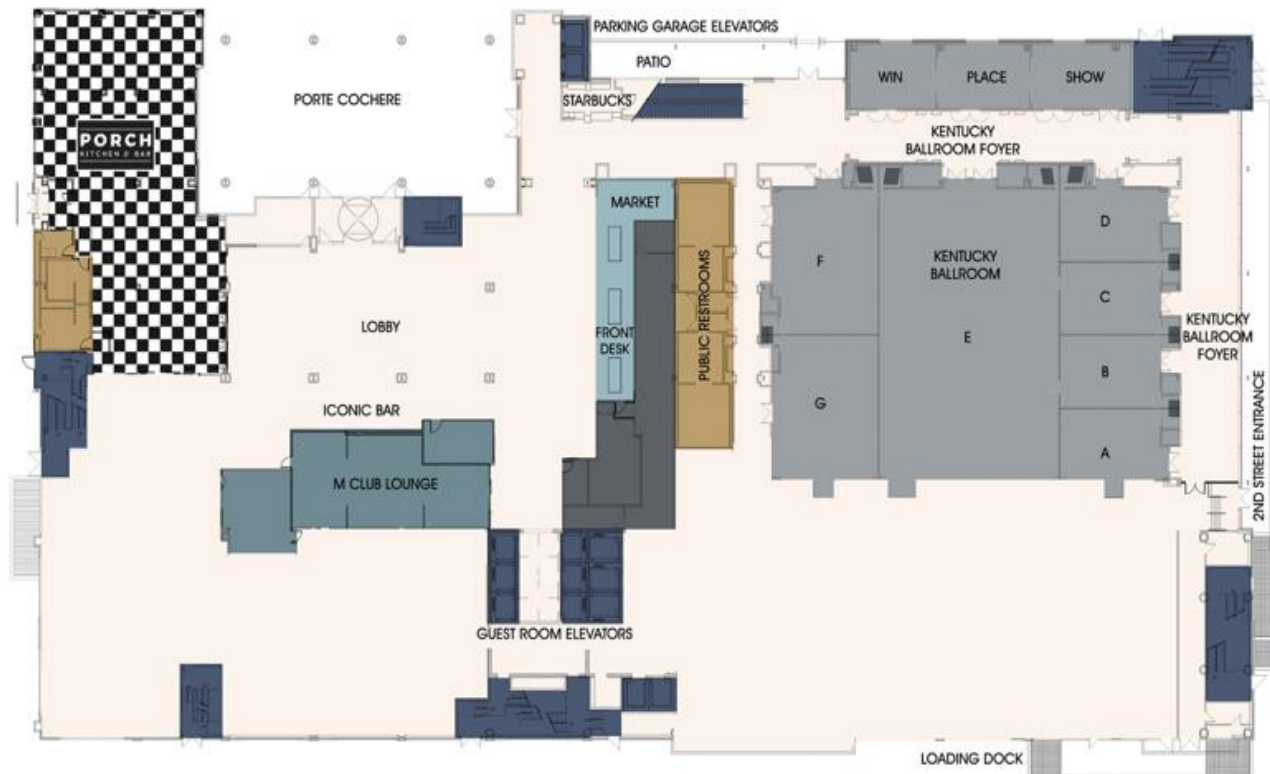09:15am - 10:00am Eastern - May 11, 2023
Add to Calendar

Please select the time zone you are in via the "Preferred Time Zone" dropdown located here

Click "Onsite Panel" to:
- Access the chat
- Participate in Q&A

Floor Plans

Ground Level

American Nursing Informatics Association

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2023 Conference Exhibit Floor Plan and Exhibitors List

An interactive exhibit floor plan and complete listing of exhibitors
for the 2023 conference may be viewed
on the ANIA Conference Hub:
http://www.ania.org/live

American Nursing Informatics Association

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2023 Gold Level Corporate Members

American Nursing Informatics Association

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2023 Premier Educational Partners

SCHOOL OF NURSING

UNIVERSITY OF MINNESOTA

UTHealth Houston

McWilliams School of
Biomedical Informatics

VANDERBILT
School *of* Nursing

2024 ANIA Annual Conference
May 9-11, 2024
Hyatt Regency Chicago
Chicago, IL

ANIA is pleased to announce the **Call for Speaker Abstracts** for our Annual Conference for 2024. Participants who attend this conference will gain enhanced knowledge of current trends and best practices in informatics by examining the latest strategies and the management of data using technology in nursing and health care.

Submission guidelines
Please visit the ANIA Abstract Management System to register and submit your abstract for review at the following web address: https://www.conftool.org/ania2024/

Abstract is limited to 500 words, excluding the title. The abstract should contain a description of the project or subject matter as well as a learning outcome. If presenting a research/EBP project, please include the methodology, analysis, and results. All references to specific names and organizations within the body text should be removed.

The Conference Program Planning Committee will be reviewing and evaluating each abstract for relevant content supported by evidence-based practice and/or guidelines, and quality of writing in expressing key ideas. Abstracts that promote products will not be considered.

Novice Podium Presenters – Mentoring the Next Generation
ANIA supports novice presenters by assigning a mentor. A novice podium presenter is defined as someone who has not done a presentation outside of their employer organization. Co-presenters may not apply, unless all co-presenters meet the novice definition. If you are a novice and need help with your abstract submission, please reach out to presidentelect@ania.org. If selected, a mentor will be assigned to you to assist with developing your presentation.

Submission deadline
Abstracts must be submitted via the Abstract Management System by 11:59 pm on July 30, 2023.

Submission questions

Any abstract submission questions should be directed to the following:

Kristina Moran
Education Coordinator
Email: ania_abstracts@ajj.com
Tel: 856-256-2358

Types of presentation

- **Pre-conference workshop (full day):** Workshop presentation of 6.5 hours that comprehensively focuses on a core skill important to informatics nursing.
- **Pre-conference workshop (half day):** Workshop presentation of approximately 4 hours that comprehensively focuses on a core skill important to informatics nursing.
- **Concurrent session:** 60-minute formal presentation in a lecture-style format to an audience of 75+ participants.
- **In-brief podium presentation (30 minutes):** As above in shorter time frame.

Level of presentation

Presentation level is important to the planning process to assure that all learning content levels are represented in the overall program. Using Benner's *From Novice to Expert* theory, ANIA has adapted it into three (3) content levels:

- **Advanced beginner:** Primary focus is on the individual patient and family. Uses decision trees, algorithms, protocols, and evidence-based practice guidelines. Principles, based on experiences, begin to be formulated to guide actions.
- **Proficient:** More holistic understanding improves decision-making. Able to critically think based on experiences. Advocates for patient and family.
- **Expert:** Has intuitive grasp of clinical situation. Performance is fluid, flexible, and highly proficient. Incorporates evidence-based resources and nursing research into daily plan of care.

Conference tracks

Role and career development

- Identify opportunities in education and career development for nursing informatics.
- Identify methods for mentoring the next generation of informatics nurses.
- Discuss the evolution of informatics roles for nurses.

Impact on practice:

- Discuss strategies and workflow design for optimizing health care technology throughout the continuum of care.
- Explore how mobile health, telehealth, and new technologies can enable health care transformation.

- Identify best practices for training and educating health care providers and leadership on informatics competencies.

Quality improvement and patient outcomes
- Evaluate the impact clinical information systems have on patient care outcomes.
- Identify how clinical decision support systems can drive evidence-based practice.
- Discuss new and emerging trends in patient engagement in a technology-laden environment.

Innovation in practice
- Identify emerging knowledge and research opportunities in the field of nursing informatics.
- Discuss new and emerging trends in consumer informatics.
- Discuss how analytics drives data to wisdom in health care.

Leadership strategies
- Identify traditional and non-traditional leadership methods applicable for informatics.
- Discuss methods that nurses can use to drive change management in health care organizations.
- Identify ways in which organizations can empower clinical transformation.

Participants
Novice and experienced nurses and their associates who are engaged in the practice of healthcare informatics in any practice area.

Authorship of abstracts
The primary author/investigator submits the abstracts with full consent of all co-authors/investigators. The primary author will be the contact person for all future correspondence. Although a nurse should be one of the authors/investigators, interprofessional abstracts are welcome (e.g., physician, pharmacist, social work, etc.). ANIA members and non-members are invited to submit abstracts. Encore presentations may be submitted for consideration. Abstracts selected for presentation must have a presenter who is able to present on any day of the conference.

Biographical data and disclosure form: Biographical data and disclosure of relevant financial relationships is requested for any abstract submission. The primary author, primary presenter (if other than primary author), and any additional authors who are anticipated to be in attendance as presenters are requested to complete this form and provide with the abstract submission. **All biographical data and disclosure forms should be included with the abstract submission.**

Expertise: Briefly describe your knowledge and subject matter expertise related to the content for the submitted abstract. Please focus on your professional credentials, clinical background, and teaching experience on this subject. Identify your level of expertise relative

to presenting to an audience outside of your facility or institution (1st presentation, have presented 1-5 presentations, have presented more than 5 presentations).

ANCC Standards for Integrity and Independence in Accredited Continuing Education
The American Nurses Credentialing Center's Commission on Accreditation (ANCC-COA) adopted the *Standards for Integrity and Independence in Accredited Continuing Education** *and* acknowledges that many healthcare professionals have financial relationships with ineligible companies. ***ANCC defines ineligible organizations*** as those whose primary business is producing, marketing, selling, re-selling or distributing healthcare products used by or on patients. These relationships must not be allowed to influence accredited continuing education.
*Standards for Integrity and Independence in Accredited Continuing Education | ACCME)

Before the planning for the education begins, the accredited provider must collect information from all individuals associated with the planning and implementation of an educational activity, including, but not limited to, the planning committee, faculty, presenters, authors, content experts and content reviewers, to provide information about **all** their financial relationships with ineligible companies within the prior **24** months. This disclosure must include: the name of the ineligible company, the nature of the financial relationship.
Examples of financial relationships include employees, researcher, consultant, advisor, speaker, independent contractor, royalties or patent beneficiary, executive role, and ownership interest. Individual stocks and stock options should be disclosed; diversified mutual funds do not need to be disclosed. Owners or employees of ineligible companies must be excluded from controlling content or participating as planners or faculty in accredited education, *unless*:
- The content is not related to the business line or product.
- The content is limited to basic science research, and they do not make care recommendations.
- They are participating as technicians to teach safe and proper use of medical devices and do not recommend whether or when a device is used.

Abstract submission, review, and acceptance
Submission: Abstracts must be submitted via the abstract management system by the requested deadline.

Abstract submission fields
- **Submitting author name:** Submitting author must be the primary presenter or a contributing author.
- **Conference track/submission type:** Determined by abstract submission type.
- **Information on authors**

Authors: Please list one author per line. If the contribution has several authors from different organizations, please put an index number of the authors' organizations in the right column. The index numbers have to match the line numbers of the organizations below. Several organizations per author may be separated by commas.
Organizations: Please list every organization only once. The line number of the organization has to match the index number listed above (behind the authors).

- **Contribution details**
  - *Title of contribution:* Use key words which describe the specific topic and content of the abstract.
  - *Abstract (limited to 500 words):* Summarize content into a brief, well-organized and engaging paragraph. Abstract text should contain evidence-based guidelines, best available evidence, and/or nursing research to add meaningful and supportive data. The Conference Program Planning Committee needs to clearly understand and visualize a 360-degree view of the proposed session. Strive to use the majority of the allotted character limitations. Please note that any learning outcomes, objectives, and references included in the abstract paragraph will contribute to total character limit.
  - *Content outline structure*
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  - *Presentation type:* Please select the topic/track from the list that best suits your abstract. This information is used to assign reviewers during the review process and to develop the conference program.
  - *Keywords:* Please enter up to 5 key words for your contribution.
  - *Novice presentation:* Please check off if the abstract is considered a novice presentation. A novice presentation is one where the primary presenter(s) has never presented outside of their employed institution.
  - *Online library:* Please check to indicate that if selected, I/we consent to the recording (audio) and posting of my/our session in the ANIA Online Library.
  - *Level of presentation:* Please indicate the level of this presentation.

- **Biographical data and disclosure upload**
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Review and selection process: A needs assessment is completed by the Conference Program Planning Committee. The need assessment development is a systematic process of gathering data to help identify a professional practice gap in knowledge, skill, or nursing practice and drives the abstract selection process. A blind review of the abstracts is completed by the Conference Program Planning Committee and designated reviewers. Abstracts are evaluated for the completion of requested information and adherence to all instructions. If an abstract does not meet stated criteria, it will not be reviewed.

Acceptance: Notice of the review outcome will be sent by mid-November. An abstract which is not selected for presentation may have contained unclear concepts, content not supported by evidence, and/or simply may not have met the Conference Program Planning Committee's needs assessment. If not selected for oral presentation, primary abstract submitters will be invited to submit the abstract for poster presentation consideration.

Presentation of abstract at conference
Selected concurrent speaker abstract presentations will receive:
- 60-minute presentation - one (1) complimentary main conference registration for the primary presenter.
- 30-minute presentation – 50% off main conference registration for primary presenter.
- Pre-conference workshop receive an honorarium that is dependent upon the length of the workshop.

American Nursing Informatics Association

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Submission deadline

Abstracts must be submitted via the Abstract Management System by 11:59 pm on December 15, 2023.

American Nursing Informatics Association
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Submission questions
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Kristina Moran
Education Coordinator
Email: ania_abstracts@ajj.com
Tel: 856-256-2358

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disclosure must include: the name of the ineligible company, the nature of the financial relationship.

Examples of financial relationships include employees, researcher, consultant, advisor, speaker, independent contractor, royalties or patent beneficiary, executive role, and ownership interest. Individual stocks and stock options should be disclosed; diversified mutual funds do not need to be disclosed. Owners or employees of ineligible companies must be excluded from controlling content or participating as planners or faculty in accredited education, *unless*:

- The content is not related to the business line or product.
- The content is limited to basic science research, and they do not make care recommendations.
- They are participating as technicians to teach safe and proper use of medical devices and do not recommend whether or when a device is used.

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  Organizations: Please list every organization only once. The line number of the organization has to match the index number listed above (behind the authors).
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a. *Evidence-based practice:* 1) Purpose, 2) Description, 3) Evaluation/Outcome

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   4) Result(s), 5) Conclusions/Implications

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- *Level of presentation:* Please indicate the level of this presentation.
-

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Acceptance: Notice of the review outcome will be sent by mid-February. An abstract which is not selected for presentation may have contained unclear concepts, content not supported by evidence, and/or simply may not have met the Conference Program Planning Committee's needs assessment.

Presentation of abstract at conference

An assigned presentation space and 4-foot high by 8-foot wide cork display board will be provided. Format for the poster presentation should include a creative, visual presentation of the abstract content.

Poster presenters should be registered to attend the full conference. Primary poster presenters are eligible to receive a $100 discount off the full main conference registration fee. Only one discount per poster presentation. No travel or other expenses are provided.

Presenters are responsible for all expenses incurred for their presentation including, but not limited to, the poster itself.

Poster presenters must be present at their poster display during the dedicated poster presentation times to allow colleagues to ask questions. Exact times are subject to the final program and will be communicated to presenters. The presenter can be someone other than the primary author but should be a registered nurse qualified to discuss the topic content.

ANIA

American Nursing Informatics Association

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2022

YEAR IN REVIEW

3,144 members

28 chapters

329 student members

Journal of Informatics Nursing

4 issues

182 pages

6.8 contact hours

online educational library

2,425 users

14,299 contact hours earned

CONNECT OPEN FORUM

ANIA Connect

1,711 participants
705 total posts

social media

7,310 followers

3,947 followers

2,546 followers

1,141 followers

webinars

8

1485 participants

educational conferences

444 attendees

82 speakers

20.00 contact hours

MISSION

To advance nursing informatics through education, research, and practice in all roles and settings.

ANIA

American Nursing Informatics Association

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FACT SHEET
(January 2023)

The American Nursing Informatics Association (ANIA) is the association of professional nurses and associates who:

- Are guided by integrity and committed to delivering high quality, and cost-effective health care
- Are committed to their professional development and seek to actively engage an inclusive community of innovative informatics professionals
- Use informatics to advocate for the elimination of health disparities to improve the health of _all_ populations

ANIA Mission
To advance nursing informatics through education, research, and practice in all roles and settings.
ANIA Values
Advocacy, Inclusion, Innovation, Integrity, Quality
ANIA Vision
To be the organization of choice to advance nursing informatics.

ANIA is an organization originally founded in 1982 as the Capital Area Roundtable on Informatics in Nursing (CARING). CARING was developed and organized by nurses in 1982 as a non-profit undertaking to provide a forum for the advancement of automated healthcare information systems.

In 1992, the American Nursing Informatics Association was formed in Southern California to provide networking, education, and information resources that enrich and strengthen the roles of nurses in the field of informatics.

The idea of a merger between the two organizations (ANIA and CARING) began in 2005 with discussions between both Boards of Directors. In 2007, the organizations held their first joint annual conference and officially merged in 2010. After much thought and discussion, the Board of Directors proposed to change the official organization name to the "American Nursing Informatics Association" (ANIA) with a logo tagline of "where caring and technology meet." This name change retains the history of both organizations with an easily recognizable and intuitive national name for future growth. For more information on the background of ANIA, visit our History section.

Membership has broadened to include an estimated 3,000 nurses and other healthcare professionals in informatics practice and includes roles in: system design and implementation, education, research (analysis and evaluation), standards and policy development, quality improvement, as well as management and administration.

Today, membership is open to nurses and other professionals interested in informatics nursing. Corporations and individual corporate representatives also are welcomed as members.

Membership Demographics

Licensure:

RNs 93%

Other 7%

Level of Education:

Diploma...1%

Associate 3%

Bachelors.......................................40%

Masters..50%

Doctorate...6%

Primary Practice:

Academia 6%

Home Health 1%

Hospital..75%

Long Term Care 1%

Other 17%

Years in Informatics:

Less than 2 Years 29%

3 to 10 Years 42%

11 to 20 Years 17%

More than 20 Years………………..6%

Membership Dues:

$99 per year

Membership Services:

- A network of over 3,000 informatics professionals in all 50 states
- Education and networking opportunities via national, regional, and chapter meetings
- An active Open Forum, *ANIA Connected*
- A monthly E-news brief
- An interactive website with valuable resources for member only access
- Regularly scheduled webinars-with ability to earn contact hours
- An online digital library that includes previous webinars and past conference offering (more contact hours!)
- ANIA's official journal, *Journal of Informatics Nursing*, published quarterly and offering free contact hours!
- Reduced rate at the ANIA Annual Conference
- Our own NI-Certification Review Course!
- And much more!!

Organizational Structure:

The National Board of Directors is elected annually by the membership and consists of the President, President-Elect, Immediate Past President, Treasurer, Secretary, and five Directors.

Chapters:

Members may join one of ANIA's chapters. Chapters provide ANNA with a local and grassroots perspective of important issues in their area. Chapters also circulate important news and views between their members and the national office.

Educational Programs & National Events:

Deliver relevant and meaningful education using multiple venues and delivery methods. Provide value to our members with Continuing Nursing Education opportunities. Collaborate and partner with affiliate organizations (ANI, AONL, AMIA, HIMSS) to provide informatics education.

Upcoming Annual Conference Dates

May 10-12, 2023 – Louisville Marriott Downtown
May 9-11, 2024 - Hyatt Regency Chicago
May 1-3, 2025 – Hyatt Regency New Orleans

Journal of Informatics Nursing (JIN):

The Journal of Informatics Nursing (JIN) is the official publication of the American Nursing Informatics Association (ANIA). The digital journal is published quarterly for members of ANIA. Each issue offers a continuing nursing education (CNE) activity, regular columns, and a variety of feature articles on various topics impacting nurse informaticists. Delivered as a digital edition, *JIN* allows readers to easily bookmark content, print resources, and share information.

Exhibiting:

The Annual Conference takes place every spring and is recognized as one of the top events for nursing informatics professionals. Exhibitors have an outstanding opportunity to personally present their important sales and marketing message to hundreds of nurses who are working within clinical information systems, educational applications, data collection/research

applications, administrative/decision support systems, and those who have an interest in the field of NI. Click here for more details!

Advertising/Promotional Opportunities:

ANIA offers advertising in JIN, our website, www.ania.org, and the monthly E-news brief. Reach over 3,300 nurses today Click here for online Rate Card.

Corporate Membership:

Corporate Membership, available at two levels, entitles the member company to a variety of valuable benefits and special recognition. **Gold ($5,750)** and **Silver ($3,750)**. Membership benefits are outlined online here.

Educational Partnership:

Educational Partnership, available at two levels, entitles the educational institution to a variety of valuable benefits and special recognition. **Premier ($5,750)** and **Associate ($3,750)**. Membership benefits are outlined online here.

For more information, please contact the ANIA National Office:

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